

**Policy
for
Differently-abled (Divyangjan)**



UDAI PRATAP COLLEGE, VARANASI-221002

(An Autonomous Institution Affiliated to Mahatma Gandhi Kashi Vidyapith, Varanasi)

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1. Introduction

Udai Pratap College is dedicated to providing an inclusive and supportive learning environment for all students, including those with different abilities. This Differently-abled (Divyangjan) Policy reflects our commitment to ensuring equal opportunities, access and support for students with disabilities. Our aim is to create a campus that celebrates diversity, fosters inclusivity and empowers differently-abled individuals to achieve their academic and personal goals.

2. Vision and Mission of the Policy

2.1. Vision

- 2.1.1. To create a campus that embraces diversity, promotes inclusivity and provides an accessible and empowering educational experience for differently-abled students.

2.2. Mission

- 2.2.1. Ensure that differently-abled students have equal opportunities to participate in all aspects of college life, including academics, extracurricular activities and campus facilities.
- 2.2.2. Continuously work towards providing a barrier-free campus with infrastructure and facilities designed to accommodate the needs of differently-abled individuals.
- 2.2.3. Foster a supportive and understanding campus community that respects the unique abilities and challenges of each individual.

3. Objectives of the Policy

- 3.1. To provide accessible infrastructure to differently-abled students, staff and faculty members.
- 3.2. To ensure inclusive education to all students with special assistance to differently-abled students.
- 3.3. Provide ample opportunities to differently-abled students to express their full potential in exams.

4. Implementation Strategies

4.1. Accessible Infrastructure

- 4.1.1. Ramps and Rails:** Install ramps and rails in strategic locations across campus buildings(classrooms, auditoriums, labs,*etc.*)to ensure easy access to different floors for students with mobility challenges.
- 4.1.2. Ground Floor Classrooms:** Arrange classes and examination seating on the ground floor for differently-abled students in areas where ramps are not constructed.Ensure that all classrooms are wheelchair accessible and equipped with assistive technologies to support differently-abled students in their learning journey.
- 4.1.3. Accessible Restrooms:** Provide accessible restroom facilities across the campus to accommodate the needs of differently-abled individuals.These washrooms are spacious, with commodes and taps fixed at suitable heights and wide doors to accommodate wheelchairs.
- 4.1.4. Ground Floor Rooms in Hostel:** Allocate rooms for differently-abled candidates in the girl's hostel on the ground floor, providing proximity to washrooms and lavatories.

4.2. Inclusive Education

- 4.2.1. Inclusive Teaching Practices:** Encourage faculty to adopt inclusive teaching practices, such as flexible assessment methods and providing additional support when necessary.
- 4.2.2. Accessible Learning Materials:** Provide learning materials in multiple formats to cater to various learning needs, including Braille materials, audio resources and large print texts.
- 4.2.3. Individualized Learning Plans:** Develop and implement individualized learning plans for differently-abled students, outlining specific accommodations and support services.
- 4.2.4. Additional Teaching Time:** Encourage faculty members to dedicate extra time outside regular classroom sessions to help disabled students understand lessons effectively.
- 4.2.5. Extra Time and Writing Aids:** Extra time and writing aids during examinations for students who require additional support due to physical disabilities shall be provided.If the differently-abled (temporarily disabled) requests to write the examination with his own hand, he/she shall submit an application to the principal of the college through the Centre Superintendent seeking grant of extra time to write the examination. The application so proceeded must be authenticated with medical

certificates/disability certificate. With such valid certificates, extra time (60 minutes for 3 hours' examination *i.e.* 20 minutes per hour) may be given.

5. Monitoring & Support Services

- 4.3. Accessibility Committee:** Establish an Accessibility Committee comprising representatives from faculty, staff, and differently-abled students to oversee the implementation of accessibility measures and ensure continuous progress.
- 4.4. Adherence to Reservation:** Strictly adhere to the state government's reservation policy, reserving three percent of seats in all courses for differently-abled students.
- 4.5. Collaboration & Resource Sharing:** Collaborate with local disability support organizations and government agencies to enhance support services and stay informed about best practices in inclusive education. Sharing of resources, expertise, and experiences with other educational institutions committed to creating inclusive environments shall be explored.
- 4.6. Awareness and Sensitization:** Regular awareness campaigns on campus to promote understanding, respect, and inclusivity towards differently-abled individuals shall be conducted. Workshops and training sessions for students, faculty, and staff to enhance their understanding of different types of disabilities and appropriate interactions shall be organized.

Principal


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