



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		UDAI PRATAP COLLEGE, VARANASI
Name of the head of the Institution		Dr. Vijai Bahadur Singh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05422282399
Mobile no.		9450538229
Registered Email		principalupc@gmail.com
Alternate Email		upciqac@gmail.com
Address		Bhojubeer
City/Town		Varanasi
State/UT		Uttar pradesh
Pincode		221002
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	29-Jul-1991
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Prof. Narendra Pratap singh
Phone no/Alternate Phone no.	05422282399
Mobile no.	9984755553
Registered Email	napratap.singh@gmail.com
Alternate Email	upciqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	_https://www.upcollege.ac.in/about/iqac/SSR
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://www.upcollege.ac.in/>

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.68	2013	05-Jan-2013	04-Jan-2018
3	B	2.29	2018	30-Nov-2018	29-Nov-2023
1	B++	83	2006	02-Feb-2006	01-Feb-2011

6. Date of Establishment of IQAC

28-Apr-2010

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Applied spectroscopy..... Biology and Medical science	19-Feb-2019 2	100
National conference on Prospects and Retrospect of life Sciences in India	22-Nov-2018 2	78
International women day	08-Mar-2019 1	84
A National symposium	03-Mar-2019 1	80
Workshop & Hand on training programme	24-Dec-2018 7	150
Workshop & Hand on training programme	16-Jan-2019 7	90
Workshop & Hand on training programme	27-Feb-2019 7	150
Lecture cum Hand on training programme	18-Dec-2018 9	145

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Udai Pratap College, Varanasi	College with Potential for Excellence	UGC	2011 1865	10000000
Udai Pratap College, Varanasi	DST-FIST	DST	2012 1865	10000000
Udai Pratap College, Varanasi	DBT Star College	DBT- New Delhi	2013 1095	8500000
Udai Pratap College, Varanasi	DBT Star Status	DBT- New Delhi	2019 1095	12600000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Execution of promotion process to faculty under career advancement scheme, and motivating them to attend MHRD initiated orientation and/or faculty development programme to enhance the quality of teaching and learning process. 2. Teachers are encouraged to publish the papers in UGC listed journals. 3. Promoting teachers to organize a time to time demonstration of their recent research activity and invite students to take up small research challenges to inspire them. 4. Providing ample opportunities to students for participate seminar sand workshops to uplift their overall skills. 5. Fostering innovation and creativity in students through exhibitions, group discussions, poster presentations competitions, contests, study tours etc.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Collection and compilation of data for AISHE.	Collected and submitted for the AISHE 2018.
Job skills development and Placement	Career guidance counseling sessions were organized and initiatives were taken for campus placement by inviting various companies..
Conduct of Seminar.	Seminars have been organized by Physics and Zoology Departments.
Hands on training Programme.	Hands on training programmes have been organized by Physics, Chemistry, Zoology and Botany departments.
Science Exhibition	Science exhibition was organised by Chemistry Department.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	29-Oct-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2022
Date of Submission	29-Mar-2022
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Udai Pratap College, Varanasi maintains MIS to support its academic programs. We have successfully automated most processes in the college to improve the efficiency of operations. Ebased system is available for the following: Admission (Requirements, Eligibility, Prospectus, Online Enquiry Form), Examination Facilities (Examination Calendar, Online Results, Exam Time Table, Passing Standards etc.), Feedback from various stockholders. Day to day academic and administrative work is made easy with the help of the MIS. Library is fully computerized and functions through automated softgranth software. Students IT resources are provided to all students of the college as well as teaching and supporting staff. The college has a LAN through which teachers and supporting staff can access the current data base of students, their academic performance as also other academic query.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BEd	Nil	Sem I, Paper 2: Psychology of Development	29/09/2018
BEd	Nil	Sem I, Paper 3: Learning and	29/09/2018

		Teaching	
BCom	Nil	Part-I, Paper VII: Introduction to Goods and Service Tax (GST)	25/06/2019
BCom	Nil	Part-III, Paper VI: Practical Aspect and Ruling Procedure of GST	25/06/2019
BSc	Nil	Physics Part-I, Paper I: Mechanics and Properties of Matters	25/06/2019
BSc	Nil	Physics Part-I, Paper II: Waves and Oscillations	25/06/2019
BSc	Nil	Physics Part-I, Paper III: Electricity, Magnetism and Electronics	25/06/2019
BSc	Nil	Physics Part-II, Paper - I: Thermal Physics	25/06/2019
BSc	Nil	Physics Part-II, Paper - II: Optics	25/06/2019
BSc	Nil	Physics Part-II, Paper-III: Modern Physics	25/06/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCom	BCom Part - I	Nil	Paper VII: Introduction to Goods and Service Tax (GST)	25/06/2019
BCom	BCom Part - III	Nil	Paper VI: Practical Aspect and Ruling Procedure of GST	25/06/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction

BCom	BCom Part - I	25/06/2019
BCom	BCom Part - III	25/06/2019
MSc	PHY Sem I, Paper-V: Electronics - I	25/06/2019
MSc	PHY Sem II, Paper-V: Electronics - II	25/06/2019
MSc	PHY Sem III, Paper-V: Digital Electronics - I	25/06/2019
MSc	PHY Sem IV, Paper-V: Project Work	25/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
DIN	Nil	40
PGDCA	Nil	150
DCA	Nil	40
DICT	Nil	42
DIBT	Nil	55
Basic Instrumentation	Nil	300
Synthesis and Extractions	Nil	300
Haematology	Nil	425
Experimental and Applied Botany	Nil	425
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Geography	25
BEEd	Teacher Education	100
BSc(Agriculture)	Agriculture	150
MSc	Physics	25
BA	Geography	40
MSc(Agriculture)	Horticulture	15
MSc(Agriculture)	Economics	15
MSc(Agriculture)	Soil Science and Ag	15

	Chemistry	
MSc(Agriculture)	Animal Husbandry and Dairying	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>1. Feedback obtained from the students is consolidated by the IQAC, the results are analysed and forwarded to the Principal for subsequent action thereupon.</p> <p>2.Regular meetings of various committees of the College chaired by the Principal are held to discuss academic, curricular and infrastructural issues pointed out by the students and corrective decisions are taken. 3. Further, regular meetings of various committees of the College chaired by the Principal are held to obtain inputs and feedback about the affairs of the College and to inform the faculty members about new developments and policy initiatives at the level of the State Government, University, UGC and College. Institutional decisions are taken on the basis of understanding arrived at in such meetings.</p> <p>4. Students are regularly informed about matters concerning them through press releases in news papers, Departmental and College level notice boards, College website and e- mails also by the teachers in class room. 5. IQAC is a part of and is actively involved in all such decision making and information management process of the college.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NIL	430	1310	433
BCom	NIL	130	1282	130
BSc	MATHS. BIOLOGY	600	3342	613
BSc(Agriculture)	NIL	150	3700	162
BEd	NIL	100	Nil	90
MA	Hindi, Economics, Geography, Sociology, Anc History, Pol Science	270	336	180

MSc	Physics, Botany, Zoology, Maths, Chemistry, Statistics	185	1137	178
MSc(Agriculture)	NIL	53	271	54
MCom	NIL	60	205	32
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1428	444	30	111	141

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
100	60	16	8	8	17

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a well-established mentoring system. The objectives of mentoring the students are to monitor the student's regularity, discipline and academic progress, a better and effective teacher-student relationship, to guide the students in academic matters and to support and provide confidence to the students. In order to resolve the day to day problems of the students, all teachers work as mentors to the students allotted in batches. Faculty members counsel and guide the students on daily basis. Besides, students meet their mentors as per the schedule. The students feel free to confide in their mentors their academic problems any time during the session. The students have to submit a leave note for the absence to the mentor. The mentor will note the performance of the students in tests and examinations and also the behaviour of their wards. The parents are invited for PTA meetings based on the mentoring reports if situation demands. Final year students are counselled about higher studies and placement opportunities. Tutorial and remedial classes are also held by all the departments on daily basis and it is a part of class time table. Free coaching is also provided by some departments for the preparation of IBPS, PO, UPSC and UGC NET/JRF and other competitive exams. The students can contact the Principal anytime without any prior appointment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4100	141	1 : 29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
155	141	14	32	134

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Sant Kumar Singh	Associate Professor	N.T.P.C., Lucknow Zone on October, 29, 2018
2018	Dr Manish Kumar Singh	Associate Professor	N.T.P.C., Lucknow Zone on October, 29, 2018
2019	Dr. Garima Singh	Associate Professor	Vishist Shikshak Samman by UP Govt.
2019	Dr. Lalita Rao	Associate Professor	Honoured by Rashtriya Shakshik Mahasangh for Special Contribution in Education
2019	Dr. Ramesh Dhar Dwivedi	Associate Professor	Honoured by Rashtriya Shakshik Mahasangh for Special Contribution in Education
2019	Dr. Neelima Singh	Associate Professor	Honoured by National Thermal Power Corporation for Special Contribution in "Bhrashtachar Mitao-Naya Bharat Banao" Abhiyan
2019	Dr. Rashmi Singh	Associate Professor	Honoured by Rashtriya Shakshik Mahasangh for Special Contribution in Education
2018	Dr. Ajai kumar singh	Associate Professor	Recognition Award
2019	Dr. Ajai kumar singh	Associate Professor	RECOGNITION AWARD: The Society of Life Sciences, Satna,
2019	Shiv Bachan	Associate Professor	Young Scientist Associated Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	III	13/05/2019	27/05/2019
BCom	Nill	III	02/04/2019	22/04/2019
BSc	Nill	III	13/05/2019	07/06/2019
BSc(Agriculture)	Nill	VIII	20/05/2019	27/05/2019
BEd	Nill	IV	01/06/2019	17/06/2019
MA	Nill	IV	03/06/2019	19/06/2019
MCom	Nill	IV	08/06/2019	25/06/2019
MSc	Nill	IV	28/05/2019	18/06/2019
MSc(Agriculture)	Nill	IV	18/11/2019	20/11/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
24	3856	0.62

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.upcollege.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BSc	ALL	294	274	93.19
Nill	BA	All	363	333	91.74
Nill	BCom	NA	105	100	95.24
Nill	BSc(Agriculture)	All	82	72	87.8
Nill	BEd	NA	61	58	95.08
Nill	MA	All	162	145	89.5
Nill	MCom	NA	29	28	96.55
Nill	MSc	All	132	103	78.03
Nill	MSc(Agriculture)	All	44	44	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.upcollege.ac.in/home>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	Nil	NA	Nil	Nil
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	NA	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	Nil
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Awardsb. RECOGNITION AWARD	Dr. Ajai Kumar Singh	The Society of Life Sciences, Satna	Nil	National
Best poster award	Dr. Ashwini Kumar Nigam	International Symposium on Environmental and Biological Research for	25/03/2018	national

		Human Welfare organized at Institute of Medical Sciences, Banaras Hindu University, Varanasi on		
vigilant Awareness week award	Dr. S. K. Singh	N.T.P.C, Lucknow	29/10/2018	national
Scientist of the year Award	Shyam Babu Verma	Nil	11/05/2018	National
Best Paper Award	Dr. Shivraj Kumar Verma	Sustainable Agricultural Development in Changing Global Scenario"	13/10/2019	National
Best Paper Award	Dr. Ankit Singh	Sustainable Agricultural Development in Changing Global Scenario"	13/10/2019	national
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Incubation centre	Nil	Nil	Nil	Nil	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Botany	8
Animal Husbandry and Dairying	1
Physics	1
Statistics	3
Geography	2
Hindi	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	9	Nil
International	Chemistry	1	Nil
International	Botany	3	Nil
International	Zoology	3	Nil

International	Mathematics	1	Nil
International	Agricultural Economics	4	Nil
International	Agricultural Chemistry and Soil Science	5	Nil
International	Agronomy	2	Nil
International	Agricultural Botany	4	Nil
International	Animal Husbandry and Dairying	4	Nil
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	2
Zoology	1
Physics	1
Ag Engineering	1
Ag Entomology	1
Horticulture	2
Ag Agronomy	1
B.Ed	5
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Patents published	Nil	Nil	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Intranasal Curcumin regulates chronic asthma in mice by modulating NF-KB activation and MAPK signaling	D. K. Singh	Phytomedicine	2018	55	Department of Physics, Udai Pratap Autonomous College, Varanasi, 221002, India	55

Synthesis and morphological study of Mn doped ZnS films	N. P. Singh	Materials Today	2018	3	Department of Chemistry. U. P. Autonomous College, Varanasi 221002, UP India	3
Histopathological changes in liver of H. fossilis exposed to pentachlorophenol	Sunanda Dubey	Proceeding of Zoological Society	2019	6	Department of Zoology, U. P. College, Varanasi - 221 002 (Uttar Pradesh), India	6
Department of Mathematics, Udai Pratap Autonomous College, Varanasi 221002, India	M. P. Tripathi	Physica A	2019	27	Department of Mathematics, Udai Pratap Autonomous College, Varanasi 221002, India	27
Role of aloin in the modulation of certain immune parameters in skin mucus of an Indian major carp, Labeo rohita	., Nigam A.K	Fish and Shellfish Immunology	2018	17	Department of Zoology, U. P. College, Varanasi - 221 002 (Uttar Pradesh), India	17
Alterations in the activity of certain enzymes in the gills of a carp Labeo rohita exposed to an azo	Nigam A.K	. Fish Physiology and Biochemistry	2018	8	Department of Zoology, U. P. College, Varanasi - 221 002 (Uttar Pradesh), India	8

dye, Eriochrome black T: a biochemical investigation						
Comparative study of ANN and conventional methods in forecasting first lactation milk yield in Murrah buffalo	Dr. Pushp Raj Shivahre	Indian Journal of Animal Sciences	2019	2	Department of Animal Husbandry and Dairying	2
Effect of NPK, vermicompost and spacing on growth, yield and quality of broccoli (Brassica oleracea L. var. italica)	Prof. Dharmendra Kumar Singh	Journal of Pharmacognosy and Phytochemistry	2018	3	Department of Horticulture	3
The response of cauliflower var. Snowball affected by different day stages level and spacing distances	Prof. Dharmendra Kumar Singh	Journal of Pharmacognosy and Phytochemistry	2018	2	Department of Horticulture	2
Biopesticides: a key to sustainable agriculture	Dr. Deo Narayan Singh	International Journal of Pure Applied Biosciences	2019	33	Department of Agronomy	33
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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Intranasal Curcumin regulates chronic asthma in mice by modulating NF-KB activation and MAPK signaling	D. K. Singh	Phytomedicine	2019	6	6	Udai Pratap Autonomous College, Varanasi, 221002, India
Histopathological changes in liver of H. fossilis exposed to pentachlorophenol	Sunanda Dubey	Proceeding of Zoological Society	2018	6	6	Udai Pratap Autonomous College, Varanasi, 221002, India
Department of Mathematics, Udai Pratap Autonomous College, Varanasi 221002, India	M. P. Tripathi	Physica A	2019	6	6	Udai Pratap Autonomous College, Varanasi, 221002, India
Role of aloin in the modulation of certain immune parameters in skin mucus of an Indian major carp, Labeo rohita	., Nigam A.K	Fish and Shellfish Immunology	2018	6	6	Udai Pratap Autonomous College, Varanasi, 221002, India
Alterations in the activity of certain enzymes in the gills of a carp Labeo rohita exposed to an azo	Nigam A.K	Fish Physiology and Biochemistry	2018	6	6	Udai Pratap Autonomous College, Varanasi, 221002, India Udai Pratap Autonomous College, Varanasi,

dye, Eriochrome black T: a biochemical investigation						221002, India
Biopesticides: a key to sustainable agriculture	Dr. Deo Narayan Singh	International Journal of Pure Applied Biosciences	2018	6	6	Udai Pratap Autonomous College, Varanasi, 221002, India Udai Pratap Autonomous College, Varanasi, 221002, India
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	38	2	0
Presented papers	3	0	0	0
Resource persons	0	1	0	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NA	Nil	Nil	0
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	Nil	Nil	Nil	Nil
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

NSS	U.P.COLLEGE	3	300
NCC	U.P.COLLEGE	2	261
ROV. RANGER	U.P.COLLEGE	2	60
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Awards and recognition received for extension activities	Nil	Nil	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS/NCC	UP College	Swachchhata Abhiyan	5	500
NSS	UP College	Matadat Jagrukata Abhiyan	3	300
NSS	UP College	Nasha Unmulan	3	300
NSS	UP College	Beti Padhao Beti Bachao	3	300
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	Nil	Nil	Nil
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
RESEARCH	Nil	BANARAS HINDU UNIVERSITY	Nil	Nil	DR.DEVENDRA KR. SINGH
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
75	73.1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Others	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOFT GRANTH	Fully	1.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	135278	Nil	867	508285	136145	508285
Reference Books	2300	Nil	Nil	Nil	2300	Nil
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	18054	Nil	13	41000	18067	41000
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	200	Nil	Nil	Nil	200	Nil

Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	4452	Nil	Nil	Nil	4452	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. D. K. Singh	Thermal Physics - 10 Module	https://www.upcollege.org.in/	13/02/2017
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	289	1	150	0	0	30	151	100	0
Added	0	0	0	0	0	0	0	0	0
Total	289	1	150	0	0	30	151	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

300 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media centre	https://www.upcollege.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
27	25.7	12	11.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college has a clear cut policy / philosophy for the maintenance and optimal utilization of resources including infrastructure. While purchasing equipments such as computers and peripherals, photocopiers, fire fighting equipments, it is ensured that the seller maintains the equipment during the warranty period and enters into Annual Maintenance Contract. The IT infrastructure including Network, internet, WiFi, printer's cartridges,

consumables, LCD projectors, Smart Boards etc. are looked after by a team of IT Cell in the college. There is a Care-Taker/Estate Supervisor who is responsible for maintenance of building, classroom furniture, sports ground, lawns, cleanliness of the campus and hostels. The security of the college and hostels has been entrusted to an authorized security agency. Gardeners and sweepers have been appointed and class-IV employees have been posted in different parts of the building to look after the proper maintenance of the area under their supervision. There are water purifiers and water coolers which are also maintained by the concerned agencies and Annual Maintenance Contract. There is a team of library staff which takes care of various sections in the library, for example, maintenance of library furniture, and proper placement of books in their designated shelves. Library is maintained free from rodents, termites, silver-fish, insects and moisture for the longevity of books. Damaged books are repaired and bound by a person hired specifically for this purpose. There is a well lit air-conditioned reading room for both the faculty members and the students. The office furniture such as tables, chairs, cabinets and almira are polished and painted every year or as per the requirement. Furniture which becomes irreparable is replaced by new purchased. There is a comprehensive and complex electrical infrastructure in the college which includes generators and power backup systems. An expert and trained person in the field of electricity has been appointed to maintain the entire electrical fittings such as, lights, fans, power outlets, backup batteries, generators, fuel, wiring etc. Laboratories of different departments are maintained by the lab staffs. The Constant supply of consumables in the laboratories is ensured by the respective head of the department. College has a regular faculty in the department of physical education. The sports facilities and sports equipment is maintained and proper utilization is ensured by the faculty in the department of Physical Education. He allots time slots for various sports activities for optimal utilization of playground and sports equipment.

<https://www.upcollege.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	UP Government Scholarship and Mandi Parishad Scholarship	2476	22721919
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	Nil	200	UP College
Remedial coaching	Nil	100	UP College

Language lab	Nil	200	UP College
Bridge courses	Nil	100	UP College
Yoga	Nil	300	UP College
Meditation	Nil	300	UP College
Personal Counselling and Mentoring	Nil	100	UP College
Brain Storming Workshop	24/02/2019	100	DBT Govt. of India , New Delhi
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Coaching for Competitive examination	100	0	0	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Bank, TCS	35	11	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	87	BA	Departments from U P College	List Attached	PG

2019	28	BCom	Departments from U P College	List Attached	PG
2019	83	B.Sc.	Departments from U P College	List Attached	PG
2019	49	B.Sc. (Ag)	Departments from U P College	List Att	PG
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	32
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Program and Cultural Activities	UG and PG	400
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Basket ball	National	1	Nil	Nil	Punam Patel, Anshika Singh
2019	Football	National	1	Nil	Nil	Shivani Sharma, Khushboo Patel, Arti Yadav
2019	Hockey	National	1	Nil	Nil	Rita Gupta
2019	Karatey	National	1	Nil	Nil	Roshan Singh, Ankit Ojha
2019	Kick Boxing	National	1	Nil	Nil	Roshan Singh
2019	Volloyball	National	1	Nil	Nil	Rupanjali Singh

2019	Taekwando	National	1	Nil	Nil	Sanjeet Kumar
2019	Rugby	National	1	Nil	Nil	Arti Yadav
2019	Hand Ball	National	1	Nil	Nil	Arti Yadav
2019	Whusu	National	1	Nil	Nil	Priyanka Kushwaha

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institution has a full fledged and a vibrant student council operating as 'student union'. It encompasses 5 principal office bearers and faculty representatives. They significantly contribute to the academics and administration of the institution as assertive stakeholder. They are free to interact with the highest academic administrator i.e. Principal with any prior appointment and make suggestion for the qualitative progression of the institution. They have often been seen pressing for the implementation of the demands raised by the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College Alumni Association works under the name Old Boy Association (Prachin Chhatra Association, Udai Pratap College). It is part and parcel of the institution. The Association is vibrant and acts for the benefit of the institution in particular and society in general. This association has been helpful in generation of funds whenever requested to do so. Besides it is ray of hope for many many meritorious but financially weak students for pursuance of their academic pursuit. They add to the academic standard of institution by rendering a feed-back for its improvement.

5.4.2 – No. of registered Alumni:

450

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Udai Pratap College, Varanasi practices decentralization and participative management to achieve excellence by involving faculty, staff and students in all its activities at various levels. It has a well-designed organizational structure with different bodies and committees and well-defined processes to provide leadership and manage different functions and initiate timely action, in tune with its vision and mission. Participatory management Participatory

management approach is practiced at different levels in the college and stakeholders are involved in the process of decision making based on shared insight. This approach is particularly implemented to experience the benefit of participatory management. Participative Management involving staff and students The Governing council of the college has two faculty representatives with the Principal as Ex -officio member. At the institutional and department levels, frequent meetings are conducted involving faculty members, heads of the departments and office bearers of various committees, for effective implementation of policies and plans.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library - 1. Fully - automated Integrated Library Management System 2. vast storehouse of e-content. 3. We have airconditioned reading rooms for digital and physical access. ICT - 1. The college has provided its students with Wi-Fi facilities. 2. The college has various smart classrooms, 3. There are computer labs, language lab, multimedia centre. Physical infrastructure - Sufficient classrooms, auditoriums, conference halls, common rooms, playground, wellequipped labs, covered parking, hostels for boys and girls, canteen, Rainwater harvesting system, firefighting system, are some of them infrastructural highlights
Examination and Evaluation	Transparency in examination and objective evaluation are the core values of our examination system. Answer books are coded. A separate section of Evaluation process decodes the answer books, and it sends the marks to the Computer Section for preparation of results. Unit test, assignments and class presentations are an integral part of our examination system as continual assessment process. Before the declaration of results, award lists are tabulated by another group of teachers.
Teaching and Learning	College ensures systematic and planned delivery of curriculum. The faculty members are required to deliver lectures and complete the topic within the stipulated period. Courses are divided into units and each course carries four credits. Interactive teaching is encouraged. Use of ICT is also an important tool for the delivery

of curriculum. Guest Lectures from experts are also regularly organised. Research oriented courses are also part of our curriculum. Slow learners and weaker students are assigned special tutorial classes and additional teaching, learning facilities. Classes are divided into groups and mentoring of these groups is assigned to the faculty members

Curriculum Development

As an Autonomous College Udai Pratap College develops its own curriculum for various programs being offered. Statutory Bodies like Board of Studies and Academic Council are responsible for the development, implementation and monitoring of the curriculum. All the stakeholders including students and teachers play important role in the designing of curriculum. Social, National and International issues are also kept in mind while designing the curriculum. Environmental issues, cleanliness, community development, ethical values and vision and mission of the college are also integral components of the curriculum. Curriculum thus, designed is regularly updated and deployed with diligence

Admission of Students

The Admission Committee of our College works tirelessly to ensure fair and hassle-free admission of students. The admission cut offs and merit list is decided by conducting Entrance Test and duly following Government Reservation Policy. Preadmission counselling, face to face counselling after declaration of merit and orientation program after the admission are some of the key notes of the Admission Process.

Human Resource Management

The college has always encouraged its faculty members to grow in the workplace, and this is achieved by encouraging faculties to avail opportunities to attend orientation programmes, refresher courses, FDPs and major/minor research projects. Teaching faculty requirement is regularly taken from the departments. The nonteaching staff is fully trained and meets the entire requirement of the college. Guest lectures are arranged every semester. Salary, pay-scale, and increments are given to staff members leads to employee satisfaction and quality staff retention. The

	performance appraisal is in place.
Research and Development	The college encourages faculty members to present and publish research papers and attend conferences. The college also provides teachers with assistance to organize seminars and conferences. Faculty has published various books with reputed publishing houses. Teachers regularly attend Orientation and refresher course. Dissertation and Research Methodology are a part of curriculum to encourage the culture of research amongst students. All the departments of the institute have access to well-equipped computer laboratories and infrastructural facilities to carry out the research work. Faculty members are provided with personal computer at departmental level for the same.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	College uses e-governance during admission of students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	development programme	Brain Storming Programme	24/02/2019	Nil	20	25
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Orientation	1	21/07/2018	17/08/2018	28
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
113	28	106	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Maternity leave facilities are being extended to the women staff in accordance to the set rules and norms.</p> <p>2. Dedicated computer rooms in library and staff room with Wi-Fi facility and e resources are available.</p> <p>3. Employees are granted leave as per their entitlement.</p> <p>4. There is a provision of Teachers welfare fund in the college which provides immediate relief to the teacher on serious illness.</p> <p>5. The college has a Cooperative society with general store, textile store, vegetable and fruit outlet along with flour oil mill for the benefit of faculty.</p> <p>6. The college has large Agricultural Farm along with Dairy, Poultry and Fishery units. Fresh and pure milk, ghee and paneer is available for teachers from the Dairy on payment basis.</p>	<p>1. Maternity leave facilities are being extended to the women staff in accordance to the set rules and norms.</p> <p>2. Employees are granted leave as per their entitlement.</p> <p>3. The college has a Cooperative society with general store, textile store, vegetable and fruit outlet along with flour oil mill for the benefit of non-teaching staff.</p> <p>4. The college has large Agricultural Farm along with Dairy, Poultry and Fishery units. Fresh and pure milk, ghee and paneer is available for non-teaching staff from the Dairy on payment basis.</p>	<p>1. The college provides photocopying, medical, sports and library related facility.</p> <p>2. Scholarships are given to meritorious and needy students.</p> <p>3. Award is given to encourage students who excel in academics as well as extra/ co-curricular activities.</p> <p>4. A counsellor is available for students in the college their personal and academic related problems.</p> <p>5. Mentors are appointed for students.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has an established mechanism for internal and external financial audit regularly. The Governing Council of the college appoints a Chartered Accountant for Internal Financial Audit. The External Audit is carried out by a team of goThe college has an established mechanism for internal and external financial audit regularly. The Governing Council of the college appoints a Chartered Accountant for Internal Financial Audit. The External Audit is carried out by a team of government auditors appointed by the Department of Higher Education from time to time. vernment auditors appointed by the

Department of Higher Education from time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Null
Administrative	No	Null	Yes	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

1. Computer training and hands on training for various sophisticated instruments. 2. Yoga training for fitness. 3. Sensitization towards cleanness under Swachh Bharat Abhiyan.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Establishment of IQAC with regular meetings and monitoring of academic and administrative process of the college. 2. Academic Audit is conducted by both internally. 3. SSS (Student Satisfaction Survey) is conducted annually and is taken into consideration to address the concern of the students.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Power point presentation competition for students	Null	Null	Null	85
2018	Workshop Hand on training programme	24/12/2018	24/12/2018	30/12/2018	150

2019	Workshop Hand on training programme	16/01/2019	16/01/2019	22/01/2019	90
2019	Workshop Hand on training programme	27/02/2019	27/02/2019	05/03/2019	150
2018	Lecture cum Hand on training programme	18/12/2018	18/12/2018	26/12/2018	145
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Program	08/03/2019	Nil	100	40
Beti Padao Beti Bachao Program	11/02/2019	Nil	100	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The College Administration is highly sensitive towards environmental issues and energy conservation. Students and teachers are encouraged to participate in programmes such as Earth Day, World Environment Day, etc. Lectures and Seminars are organized to create awareness about the burning issues such as global warming, single use of plastic, green gas emissions. Several initiatives taken include Tree Plantations Drives, Environmental Education Sensitization, Deployment of LED bulbs for energy conservation, rain water harvesting, etc, scientific waste management including electronic items and green catering. Students are encouraged to use public transport to minimise emissions and pollution.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	Nil	7	Nil	Nil	100
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
How to face an interview and insight of corporates	16/11/2018	A workshop has been organized for B. Sc. Ag Students, the counselor was Shri Nadim A Ahamad.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Clothes Distribution at ran basera	Nil	Nil	50
Field visit to Kiran Society for disabled	Nil	Nil	50
Cleanliness campaign at slum area	Nil	Nil	100
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Non use of plastic 2. pond for water harvesting is constructed in the campus. 3. Solar run street lights are implemented in the campus. 4. Plantation initiatives for greener campus. 5.Waste water management. 6. On-line Fee collection and admission process 7. Optimal usage of Air-Conditioners

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Declaration of results within two weeks from last date of examination. 2. Transparent code of conduct for purchase, examination, evaluation, admission and feedback. 3.Water management being used for the conservation of water resources. 4. Initiatives for implementation of clean and green campus by adopting best practices to conserve soil and water. 5.Landscaping and development of lawn and playground

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://upcollege.ac.in/about/igac/#>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission and vision of the college is to developing a value-based education system. To fulfill its objectives, Udai Pratap College, Varanasi caters to several minorities and marginalized section of the society. The focus is on skill development, career-oriented programs, personality development, creating awareness about personal hygiene, social and national issues. The students of Udai Pratap College, Varanasi are not only guided to achieve excellence in the education but are thoroughly equipped with the knowledge of social perseverance and environmental sustainability. It lays special effort on students understanding the current environmental crisis and through its various schemes like energy conservation, waste management, rainwater harvesting, plantation drives urges them to become eco-friendly citizens. The nation in general and the state is faced with the problem of unemployment among educated youth. Therefore, the need for "Skill-based system of education" is becoming more pertinent in present times. Udai Pratap College, Varanasi is one of those few institutions in Purvanchal Uttar Pradesh offering employment-oriented skill development programmes. The centres provide the required skills for immediate employment. The students are also prepared for competitive examinations specially through its UGC unified syllabus and CBCS courses. As part of it Outreach Program to serve the society, Udai Pratap College, Varanasi has NSS wing where students in particular participate in a number of activities such as creating awareness about hygiene and health issues amongst the slum-dwellers and marginalised sections of the society. NSS organises various women empowerment programs for making them confident enough to struggle the battle of life. Various eminent woman personalities are being invited for the guidance on several issues where females from outside college are invited to attend these programmes. Some of the programs NSS organizes are Swachh Bharat, AIDS awareness programme, health check-up camps, Blood Donation Camps, plantation drive, road safety rally, water conservation awareness etc. Various special programmes are organized on Jal Diwas, Yoga Day, National Voter's Day. The college also imparts the feeling of nation-building amongst its students by celebrating all national events like Independence Day - 'Azadi' and Republic Day - 'Spectrum', National Voter's Day and celebrating anniversaries of patriotic national heroes.

Provide the weblink of the institution

<https://upcollege.ac.in/home>

8.Future Plans of Actions for Next Academic Year

Continuing with the consistent effort from the previous years the college is committed to ensure concrete development on the front of academic reforms. In turns the recruitment of highly motivated staffs (teaching and non-teaching) is the prime goal of the university in academic session 2019-20. The other plan of actions for coming academic session to bridge the gap between classroom teaching and the current requirement for nation building are as briefed below 1) Infrastructural development 2) Creation of regulations related to award of various degree programme, hostel manual, alumni association 3) Ensuring the commitment for development of labs facility in various departments 4) Proper implementation of CBCS systems and mentoring process for the overall development of students. 5) Initiatives for a transparent system of continuous assessment and exposure to intensive laboratory and/or field training and internship in related area to ensure a proper exposure and delivery at the frontiers of new knowledge. 6) Strengthening the Teaching, Learning process using technology enabled smart classes. 7) Adoption of ERP solution for Data collection Maintenance 8) The faculties are encouraged to formulate a high quality research projects with a high socio-economic impact for various funding agencies such as DBT, CSIR, UGC,

DST, ICMR, etc. 9) Plan for development of CIF (Centralized Instrumentation Facility)