SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

UDAI PRATAP COLLEGE, VARANASI

UDAI PRATAP COLLEGE BHOJUBEER VARANASI
221002
www.upcollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Udai Pratap College is an Autonomous Institution in Uttar Pradesh, situated on a lush green pollution- free landscape in the northwestern part of Varanasi at Bhojubeer. This institution was founded in 1909 by Rajarshi Udai Pratap Singh Ju Deo as Hewett Kshatriya High School. Later it was raised to the level of an Intermediate College in 1921 and a Degree College named Udai Pratap College in July 1949. Initially it started with under graduate classes in Arts and Commerce. Later, Science classes began in 1950, Agriculture in 1963, and B.Ed. in 1972. Post Graduate classes in subjects of science and arts started in 1970, and, agriculture in 1972. The College has been affiliated to BHU Varanasi (1949-1960), Gorakhpur University (1960-1988), and V.B.S. Purvanchal University, Jaunpur (1988-2009). At present, it is affiliated to Mahatma Gandhi Kashi Vidyapith, Varanasi.

The College is a grant – in – aid institution recognized by the UGC under 2 (f) and 12 (B) of the UGC Act of 1956. It was conferred autonomous status by the UGC in the year 1991. The College was accredited with B++ grade by the NAAC in 2006 and B Grade in 2012.

The college has been awarded with the prestigious "College with Potential for Excellence (CPE)" status by the UGC (2011), Star College Scheme by Department of Biotechnology (2013) and DST-FIST scheme by Department of Science and Technology (2011). Together the grant-in-aid obtained through these schemes amount to around Rs. 3 crore.

Vision

Dridha Rashtrabhakti Parakramasch (Staunch Patriotism and Valor)"

The vision of the college echoes a commitment to mentor the students to achieve excellence through holistic development and strives for fulfillment of the mission towards percolation of education to the economically and academically underprivileged, and, to empower, enlighten and equip them to become responsible citizens.

Mission

- To promote quality, access and excellence in the field of education and research.
- To help students to develop virtues of truth, honesty and self reliance.
- To instill in them a deep sense of loyalty to the country and foster a feeling of pride for its ancient culture and traditions.
- To encourage boys and girls by percept and example to develop an all round and well integrated personality,
- To develop the quality of sound and dedicated leadership among the students by means of games, sports

and cultural activities.

- To provide equality of educational opportunity to the students from rural areas
- To help students to develop a rational approach towards all problems facing them and the society at large irrespective of caste, creed, sex, religion etc.

We inculcate moral values among students which is the need of the hour.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college has been selected under "FIST" programme of Department Science and Technology (DST), Govt. of India, New Delhi in 2012.
- The college has been awarded with "College with Potential for Excellence (CPE)" 2011
- The college has been selected under "Star College" scheme of Department of Biotechnology, Govt. of India, and New Delhi in 2013.
- Highly qualified faculty for teaching and research in all disciplines.
- There is collaborative arrangement for various subjects such as Physics, Chemistry, Zoology, Botany, Statistics, Geography, Economics, Commerce, Animal Husbandry and Dairying, Horticulture, Agricultural Economics with national and international institutes.
- Well equipped Computer Centre/ Scientific Laboratories for practical works.
- Self Finance Courses such as DCA at degree level and PGDCA, PGDES at PG level compatible with globalization of higher education.
- To incorporate value education, students are being taught subjects like Rashtriya Gaurav and Bhartiya Chintan and Environmental Studies.
- Well established units of NCC, NSS, and Rovers & Rangers Programmes.
- Bhartiya Bhasha Kendra established by U.P. Govt. offers certificate courses in 13 Indian languages-Tamil, Telugu, Malayalam, Kannada, Gujarati, Bengali, Marathi, Assamese, Punjabi, Sindhi, Kashmiri, Nepali and Oriya.
- The Study centre of Indira Gandhi National Open University (IGNOU, Centre Code: 2708) has also been established in the College campus.
- The faculty members carefully monitor the regularity of attendance (75%), participation and performance in internal tests/viva-voce/semester examinations.

Institutional Weakness

- 55 out of 155 posts of faculty members to be appointed by Higher Education Department, UP are lying vacant. Faculty members are recruited by U.P. Higher Education Services Commission.
- In lieu of above vacancies the classes are being managed by employing competent faculty through Management resources.
- The College is in need of additional well equipped class rooms and laboratories.
- Lack of infrastructural facilities to start new courses & up-gradation of existing departments.
- Lack of skilled technical and support staff in the institution.
- Lack of professional/job oriented courses.

- The college is in need of starting PG courses in remaining UG subjects.

Institutional Opportunity

- Large campus with possibilities for expansion of academic programmes.
- Introduction of programmes suited to local needs.
- Improvement of communication and soft-skills of students.
- Well trained faculty members to manage/handle modern equipment and software.
- Opportunity for college-industry interface in agriculture, commerce, science and other disciplines.

Institutional Challenge

- Competition with other higher education institutions equipped with ultra modern facilities.
- Lack of resources to access the fast changing technology.
- Bringing students from various socio- economic backgrounds to a common platform.
- Sustainable financial backing of the institution.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Criterion I: Curricular Aspects

The College has designed its curriculum based on UGC model for UG and PG courses. The local, national and global needs have been kept in view while developing the relevant curricula. The College has ensured academic flexibility by offering diverse courses with electives and specializations. There are separate Boards of Studies (BOS) for each subjects with internal and external experts. The College has five faculties namely Science, Arts, Commerce, Education, and Agriculture. The College has total **30 Departments.** The UG program in Arts offers studies in 13 optional subjects.

The Post Graduate programs in Arts, Science, Commerce and Agriculture are being offered in 17 subjects viz 06 subjects are offered for M.A. and M.Sc., 04 in M.Sc. (Ag) and 01 in M.Com. Program.

Ph.D. program is available in 13 PG subjects in Arts, Science, Commerce and Agriculture faculties. P.G. Diploma is offered in Computer Application and Environmental Science. Vocational courses in Tourism and Travel Management (TTM), Tax Procedure and Practice (TPP). Diploma in Information and Communication Technology, Diploma in Bio-Technology and Diploma in Insurance at UG level has been approved by UGC for UG students.

Bhartiya Bhasha Kendra established by U.P. Govt. offers certificate courses in 13 Indian languages–Tamil, Telugu, Malayalam, Kannar, Gujarati, Bengali, Marathi, Assamese, Punjabi, Sindhi, Kashmiri, Nepali and Oriya. . The Study centre of Indira Gandhi National Open University has also been established in the College campus.

Teaching-learning and Evaluation

Admission notification is published in leading national and regional daily newspapers in English and Hindi languages and also posted on College Website. Prospectus giving all the academic, administrative and financial aspects related to admission process is made available to students. College follows academic calendar of events.

The modern multi-media teaching aids like LCD, OHP, models and computer systems are usually employed in class room along with board method. The students are also encouraged to use computer software packages for meaningful analysis of the experimental data.

The permanent faculty members of the college are selected as per state government norms through Uttar Pradesh Higher Education Service Commission. Part-time teachers are recruited on ad-hoc basis through Selection Committee constituted by the College Management. The faculty members are encouraged to participate and present their research papers in the National/International conferences/Seminars/ workshops to organize the same.

The College has introduced evaluation of the teachers by the students. The Feed back is analyzed with the help of IQAC. The outcome of the analysis is intimated to the concerned faculty to understand their strength and weaknesses leading to improvement in their performance.

The method of evaluation is double blinded at both UG and PG levels to ensure unbiased evaluation. 50% of courses / papers are being evaluated internally and remaining 50% papers are being evaluated externally.

Research, Innovations and Extension

The College promotes research culture and many students are currently registered for Ph.D.in different subjects and various Research Projects funded by UGC, DST, DBT, and UPCST are undertaken by Faculty Members of the college. The faculty is encouraged to submit new research proposals by providing logistic support for research projects with regard to sending project proposals and travel to the venue of the funding agencies. The College is privileged to have WIFI/ INFLIBNET facility, through which the students and the faculty can access on-line e-journals and e- books.

The College has linkage with University departments and other national institutes for training and research of staff and scholars. Faculty is encouraged for participatory research collaborations both nationally and internationally.

The College provides Consultancy free of cost and Soil testing facilities to farmers of Purvanchal U.P. Students training on post harvest technology for making pickle, jam, jelly etc is arranged. Students of agricultural faculty go to villages and stay there under "Rural Agricultural Work Experience (RAWE)" programme for farming, housing, health, sanitation programmes.

There are two NSS units of boys and one NSS unit of girl students comprising of a total 300 students. There are two companies of NCC under which 154 boys and 107 girl cadets are enrolled. These students undertake

various extension activities like literacy drive, child welfare, health and hygiene awareness especially about AIDS, sanitation, environmental awareness, blood donation camp etc.

Infrastructure and Learning Resources

The college has strong infrastructure and support system to facilitate academic and extracurricular activities in the campus. College has its own maintenance, water and electric supply. One 200 KVA generator with canopy is housed for regular power supply and many tube wells for water supply.

The College is privileged to have WIFI/ INFLIBNET facility, through which the students and the faculty can access on-line e-journals and e- books.

The College has collaborations with many other universities and national institutes for training and research of staff and scholars. Faculty is encouraged for participatory research collaborations both National and International.

Student Support and Progression

The library has accumulated 1.16 lac books, 49 journals. and 11 computers with Internet browsing terminals. The digitalization of Library is under Process using 'Softgranth' software.The College has a Computer Centre equipped with 20 computers. All the departments of college have their own computer with internet/wifi facilities. The college has a 10 bed hospital with a resident doctor and 5 nursing staffs. The College has total 4 hostels for boys and 01 girls hostel. The College has a Canteen, a separate students' council hall, a common room for girls and parking facility. The college also has two Workshops i.e. Engineering Workshop and a carpenter workshop. The College provides physical facilities for various sports and games. The Sport Authority of India (SAI) has recognized the college as the centre for sports activities. Housing facility is provided to staff members. The College has its own dairy and poultry farm which works on No profit and No loss basis. The College has fishery ponds and a big agricultural farm irrigated by its own tube-well and a botanical and horticulture garden. College has established UGC-NRC, Career Counseling & Placement Cell, Grievances Redressal Cell and Women Cells with specific roles. The College has its own website www.upcollege.org to display regular updates.

Governance, Leadership and Management

The college has an Educational Society at its top management level which is headed by Justice K.N. Singh, Ex Chief Justice of India. Er. K.P. Singh, is Secretary of the educational society. The top management of this college is always constructive and concerned with quality of teaching learning processes. Every required help is provided by the management as and when required, subject to the existing provisions in the bye-laws of college and rules laid down by the state government. Administrative and academic bodies are functioning in the

college for smooth conduct of its affairs. These bodies have been constituted in accord with the guidelines of UGC for Autonomous Colleges **.**

The College publishes Prospectus to provide information regarding College profile, rules and regulation. Various scholarships are given to students which include State Government Scholarship for SC/ST/OBC/Physically handicapped students; Scholarships and financial assistance from the College to the poor and meritorious students called Poor Boys Fund Scholarships. Mandi Parishad Scholarship is given to agriculture students and Old Boys Association Scholarship is also being distributed to students. College has established Career, Counselling and placement Cell which provides counselling and placement services to students. College has constituted Students' Union. The College publishes a College Magazine "Udaishree" annually. College has "*Old Boys' Association*" which helps the institution in generating funds from time to time. A long list of illustrious alumni speaks volumes about the contributions this college has made in the field of Education, Literature, Sports, Politics and Administration.

Institutional Values and Best Practices

Udai Pratap Educational Society Varanasi is the parent body of college. The college has a number of committtes to ensure proper management as per guidleines of UGC like Governing Body, Academic Council, Board of Studies, Finance Committees, IQAC, Grievance Redressal Cell and Women Cell. The Principal is the Ex-officio member of the governing body of college.

Two separate Teachers Welfare Funds are in existence. One is Shikshak Kalyan Kosh and Teacher Welfare Fund to help teachers as per their need.

This institution takes utmost efforts in making its students aware of national, social, cultural and economic development.

The institution has continuously toiled hard to provide the best exposure to its
students. Since majority of the students taking admission are from rural background, the institution takes best efforts in instilling a feeling of self confidence among them. Timely workshops, conferences and seminars are organized, wherein, eminent International and National personalities in their own areas are invited as speakers. Notable among them are speakers and delegates from USA, Europe and Japan.

 In eastern UP, our college is well known for such kind of efforts resulting in inculcation of the institutional values among the students making them self motivated, confident and desirous to excel in their future life.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	UDAI PRATAP COLLEGE, VARANASI
Address	Udai Pratap College Bhojubeer Varanasi
City	Varanasi
State	Uttar pradesh
Pin	221002
Website	www.upcollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Vijai Bahadur Singh	542-2282399	9450538229	-	principalupc@gmail.com
Associate Professor	Sunanda Dubey	-	9415821226	-	sunandadubey@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of Establishment, Prior to the Grant of 'Autonomy'	01-01-1949

Date of grant of 'Autonomy' to the College by UGC	29-07-1991

University to which the college is affiliated

State	University name	Document
Uttar pradesh	Mahatma Gandhi Kashi Vidyapeeth	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-07-1960	View Document
12B of UGC	01-07-1960	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	05-06-2015	60	permanent recognition granted by NCTE

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	16-09-2011
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	DBT and DST
Date of recognition	30-08-2013

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Udai Pratap College Bhojubeer Varanasi	Urban	100	20000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BEd,Teacher Education	24	GRADUATION	English,Hindi	200	160
UG	BA,English	36	INTERMEDIATE	English,Hindi	1290	1014
UG	BCom,Commerce	36	INTERMEDIATE	English,Hindi	375	346
UG	BSc,Physics	36	INTERMEDIATE	English,Hindi	1800	1406
UG	BSc(Agriculture),Agronomy	48	INTERMEDIATE	English,Hindi	600	460
PG	MA,Hindi	24	GRADUATION	Hindi	120	44
PG	MA,Economics	24	GRADUATION	English,Hindi	120	57
PG	MA,Geography	24	GRADUATION	English,Hindi	60	53
PG	MA,Ancient History	24	GRADUATION	English,Hindi	120	71
PG	MA,Political Science	24	GRADUATION	English,Hindi	120	61
PG	MA,Sociology	24	GRADUATION	English,Hindi	120	109
PG	MCom,Commerce	24	GRADUATION	English,Hindi	70	62

PG	MSc,Physics	24	GRADUATION	English	50	46
PG	MSc,Chemistry	24	GRADUATION	English	50	46
PG	MSc,Zoology	24	GRADUATION	English	50	45
PG	MSc,Botany	24	GRADUATION	English	50	42
PG	MSc,Mathematics	24	GRADUATION	English	120	111
PG	MSc,Statistics	24	GRADUATION	English	50	33
PG	MSc(Agriculture),Animal Husbandry Dairying	24	GRADUATION	English,Hindi	16	16
PG	MSc(Agriculture),Ag Economics	24	GRADUATION	English,Hindi	30	17
PG	MSc(Agriculture),Ag Chemistry And Soil Science	24	GRADUATION	English,Hindi	30	27
PG	MSc(Agriculture),Horticulture	24	GRADUATION	English,Hindi	50	25
PG Diploma recognised by statutory authority including university	PGDCA,Physics	12	GRADUATION	English,Hindi	300	170
PG Diploma recognised by statutory authority including university	PG Diploma,Ag Chemistry And Soil Science	12	GRADUATION	English,Hindi	30	22
Doctoral	PhD or	30	PG	Hindi	10	9

(Ph.D)	DPhil,Hindi					
Doctoral (Ph.D)	PhD or DPhil,Geography	30	PG	English,Hindi	10	9
Doctoral (Ph.D)	PhD or DPhil,Ancient History	30	PG	English,Hindi	10	5
Doctoral (Ph.D)	PhD or DPhil,Commerce	30	PG	English	30	29
Doctoral (Ph.D)	PhD or DPhil,Physics	30	PG	English	10	6
Doctoral (Ph.D)	PhD or DPhil,Chemistry	30	PG	English	10	2
Doctoral (Ph.D)	PhD or DPhil,Zoology	30	PG	English	10	2
Doctoral (Ph.D)	PhD or DPhil,Botany	30	PG	English	30	26
Doctoral (Ph.D)	PhD or DPhil,Mathematics	30	PG	English	5	0
Doctoral (Ph.D)	PhD or DPhil,Statistics	30	PG	English	10	5
Doctoral (Ph.D)	PhD or DPhil,Animal Husbandry Dairying	30	PG	English	10	4
Doctoral (Ph.D)	PhD or DPhil,Ag Economics	30	PG	English	10	4
Doctoral (Ph.D)	PhD or DPhil,Horticulture	30	PG	English,Hindi	10	2

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				89				66
Recruited	1	0	0	1	73	16	0	89	18	4	0	22
Yet to Recruit				0				0				44
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				50
Recruited	0	0	0	0	0	0	0	0	29	21	0	50
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				130
Recruited	98	11	0	109
Yet to Recruit				21
Sanctioned by the Management/Society or Other Authorized Bodies				103
Recruited	103	0	0	103
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	3	2	0	5
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	73	16	0	4	0	0	94
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	0	0	6

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	11	4	0	15
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	25	10	0	35
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	10	0	15

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG Diploma recognised by statutory authority including university	Male	85	0	0	0	85
	Female	85	0	0	0	85
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	64	0	0	0	64
	Female	51	0	0	0	51
	Others	0	0	0	0	0
Diploma	Male	12	0	0	0	12
	Female	10	0	0	0	10
	Others	0	0	0	0	0
Certificate	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	1782	0	0	0	1782
	Female	1604	0	0	0	1604
	Others	0	0	0	0	0
PG	Male	413	0	0	0	413
	Female	622	0	0	0	622
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	149	200	201	184
	Female	148	125	178	157
	Others	0	0	0	0
ST	Male	15	33	21	42
	Female	14	7	15	14
	Others	0	0	0	0
OBC	Male	911	1038	964	925
	Female	841	754	851	835
	Others	0	0	0	0
General	Male	1367	1406	1134	1144
	Female	1169	1179	1177	1042
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		4614	4742	4541	4343

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Ag Chemistry And Soil Science	[View Document]()
Ag Economics	[View Document]()
Agronomy	[View Document]()
Ancient History	[View Document]()
Animal Husbandry Dairying	[View Document]()
Botany	[View Document]()
Chemistry	[View Document]()
Commerce	[View Document]()
Economics	[View Document]()
English	[View Document]()
Geography	[View Document]()
Hindi	[View Document]()
Horticulture	[View Document]()
Mathematics	[View Document]()
Physics	[View Document]()
Political Science	[View Document]()
Sociology	[View Document]()
Statistics	[View Document]()
Teacher Education	[View Document]()
Zoology	[View Document]()

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3. Extended Profile

3.1 Program

Number of programs offered year-wise for last five years

2016-17	2015-16	2014-15	2013-14	2012-13
36	36	36	36	36

Number of all programs offered by the institution during the last five years

Response : 180

How many self-financed Programs does the institution offer

Response : 4

Number of new programmes introduced during the last five years, if any

Response : 0

Number of UG programmes offered by the College, which are not covered under the Autonomous status of UGC

Response : 0

Number of PG programmes offered by the College, which are not covered under Autonomous status of UGC

Response : 0

Whether the College is offering professional programme

Response : Yes

3.2 Students

Number of students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3343	4541	4742	4614	4198

Number of outgoing / final year students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1396	1454	1552	1354	1421

Total number of outgoing / final year students

Response : 7177

Number of students appeared in the examination conducted by the Institution, year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1396	1454	1552	1354	1421

Number of revaluation applications year-wise during the last 5 years

2016-17	2015-16	2014-15	2013-14	2012-13
36	47	58	69	73

3.3 Teachers

Number of courses in all programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
68	68	68	68	68

Number of courses offered by the institution across all programs during the last five years

Response : 340

Number of full time teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
117	114	114	112	117

Number of full time teachers worked in the institution during the last 5 years

Response : 574

Number of teachers recognized as guides during the last five years

Response : 12

Number of sanctioned posts year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
155	155	153	153	153

Total number of publications during the last 5 years, which are included in online databases such as SCOPUS, web of science or PubMed/ Indian Citation Index

Response : 35

3.4 Institution

Number of eligible applications received for admissions to all the programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
11987	12038	12460	9655	9671

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
949	949	959	959	935

Total number of classrooms and seminar halls

Response : 41

Total number of computers in the campus for academic purpose

Response : 309

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
520	463	451	407	413

Annual lighting power requirement (in KWH)

Response : 9360

Annual power requirement of the institution (in KWH)

Response : 60000

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the Institution

Response:

"Dridha Rashtrabhakti Parakramash ch (Staunch Patriotism and Valor)"

The vision of the college echoes a commitment to mentor the student to achieve excellence through holistic development. It strives for fulfillment of the mission towards percolation of education to the economically and academically underprivileged and to empower, enlighten and equip them to become responsible citizens.

The College has five faculties namely Science, Arts, Commerce, Education, and Agriculture consisting of 30 Departments**.** Committed to the holistic and equitable development of coming generation, agriculture, science, commerce, education and humanities departments have adopted their curricula aiming at prosperity to competent human resource development by virtue of integrated approach of teaching, research and extension. The College follows annual pattern of examination in Art, Commerce and Science faculties at UG level. We have adopted semester system in Agriculture faculty and Education faculty at UG level and PG level courses of all the departments.

The curricula developed by the college have relevance to the local, regional, national and global developmental needs of the present day based on UGC model and have been developed in such a way that students have enough opportunity for getting jobs. The courses related to humanities, social sciences, commerce, science and technology, computer applications, tourism and agriculture have been running in the college and the curriculum has been evolved in such a way that it makes the students able to get employment and make them responsible citizens. The college interacts with the industry, research organizations and the civil society in the curriculum revision process. Feedback is sought from students, teachers and other stake holders to make the curriculum more viable and effective. We try our level best to collect their suggestions after interaction and incorporate them as for as practicable. The College has ensured academic flexibility by offering diverse courses with electives and specializations. There are separate Boards of Studies (BOS) for each subject and each BOS has internal and external experts to frame the syllabi and get it approved by the academic council.Apart from offering programs in Discipline courses, the college offers three UGC approved add-on certificate/diploma courses namely "Diploma in Biotechnology, Diploma in Information and Computer technology and Diploma in Insurance".

1.1.2 Percentage of programs where syllabus revision was carried out during the last five years

Response: 11.11

1.1.2.1 How many programs were revised out of total number of programs offered during the last five

years

Response: 20

File Description	Document
Minutes of relevant Academic Council/BOS meeting	[View Document](#)
Details of program syllabus revision in last 5 years	[View Document](#)

1.1.3 Average percentage of courses having focus on Employability/ Entrepreneurship/ Skill development during the last five years

Response: 4.41

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	03	03	03	03

File Description	Document
Program/ Curriculum/ Syllabus of the courses	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)
Average percentage of courses having focus on employability/ entrepreneurship	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0.88

1.2.1.1 How many new courses are introduced within the last five years

Response: 03

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 56.76

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 21

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The college integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curricula of different departments. Courses on Gender and Inclusive Education are being run by Department of Teachers Education to equip would be teachers with the social issues.Our institution has established various committees and cells through which we take care and make the students aware about these socially relevant and important issues. The Women Cell established in the college, actively organizes seminars, workshops on gender issues. The experts from the field of gender sensitization are invited to deliver the lectures on the rights of women and protection against their violation. Complaints of sexual harassment and issues of gender discrimination are lodged with the Women Cell. It is a matter of great pride for us that we have not received any complaint of this nature so for. Mentoring system is practiced in the college and the students approach mentors freely with their problems including gender issues.

The college has a lush green campus which indicates our dedication towards the environment. The course on environmental study has been made compulsory to be taken by all the students at UG level and it is mandatory for them to pass the environmental study examination, failing in which they are deprived of their respective degrees. A Post Graduate Diploma in Environmental Science is also run by the department of Soil and Agriculture Chemistry. The college is also having a botanical garden in which some rare species of plants are available. Various departments in the science and agriculture faculties often organize special lectures on waste management, climate change and its consequences. NSS unit conducts several campaigns like Swachh Bharat Abhiyan, 'No Plastic Bag' campaign, Beti Bachao Programme and drug de-addiction, to take forward successfully the initiatives launched by Honourable Prime Minister. All the

degradable waste and cow dung from the college campus are collected and put into compost pit. The generated compost is used for gardens and agriculture farm. The special tree plantation drives have also been initiated by the NCC and NSS volunteers who plant trees in the college campus and nearby areas. Several expeditions have been completed by our students for Mission Clean Ganga and Varuna rivers.

Further a special course of Rashtra Gaurav has been made compulsory for all the students at UG level. This course incorporates different topics on Indian culture , Ancient Indian Civilazion , The Indian Epics, the history of indian freedom struggle & thoughts of national heroes like Mahatma Gandhi, Swami Vivekanand, Swami Dayananad saraswati, Acharya Narendra Dev and Ram Manohar Lohia. The syllabus also includes various topics on ethics & Human Values. The life sketch & achievement of eminent personalities like Kabir, Tulsidas, Surdas, Buddha, Mahavira etc. are taught in the course to boost morale of the students. The Department of Anc. History and Archeology has included the Philosophy of Upanishadas, Geetah , Buddhism, Jainism, Sankhya, Charvak, Vaisheshik in its curriculum at PG level.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document
Any additional information	View Document

1.3.2 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 How many new value-added courses are added within the last 5 years

Response: 00

File Description	Document
List of value added courses	View Document
Brochure or any other document relating to value added courses	View Document

1.3.3 Average percentage of students enrolled in the courses under 1.3.2 above

Response: 0.68

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
25	16	25	32	45

File Description	Document
List of students enrolled	[View Document]

1.3.4 Percentage of students undertaking field projects / internships

Response: 9.06

1.3.4.1 Number of students undertaking field projects or internships

Response: 303

File Description	Document
List of programs and number of students undertaking field projects / internships	[View Document]
Any additional information	[View Document]

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year-wise
A. Any 4 of above

B. Any 3 of above

C. Any 2 of above

D. Any 1 of above

Response: E. None of the above

File Description	Document
Any additional information	[View Document]

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: E. Feedback not collected

File Description	Document
Any additional information	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.8

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
37	38	28	24	39

File Description	Document
List of students (other states and countries)	[View Document]
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Demand Ratio(Average of last five years)

Response: 5.87

2.1.2.1 Number of seats available year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1898	1898	1918	1918	1873

File Description	Document
Demand Ratio (Average of Last five years)	[View Document]

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
949	949	959	959	935

File Description	Document
Average percentage of seats filled against seats reserved	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The institution accesses the learning level of students after admission at the time of orientation of students and then during the process of teaching-learning. The orientation programme is conducted in each department/subject before the commencement of teaching programme which helps the teachers in initial understanding of the knowledge base and skills of the students. The merit and performance of students in qualifying examination as well as their earlier career is also considered.

The College arranges remedial classes free of cost especially for SC, ST, OBC, BPL card holder and physically handicapped with the financial support of UGC for UG and PG students. It is headed by a Coordinator (teacher designate) and supported by visiting faculty. College also arranges special coaching classes for the preparation to NET and other Competitive Examinations. Experts from outside and teachers of the College act as resource persons.

The slow learners and advanced learners of a subject are identified by the concerned faculty, based on their active participation, involvement, performance in the class room/practical lab. Accordingly, based on their performance in respective subject, its concerned paper and its practical classes, different strategies are adopted in order to improve their performance. For slow learners, we organize personal, academic and social counseling, concept clarification and problem solving exercises. We use bilingual (English, Hindi) explanations and discussions. Remedial classes are also organized for them. For advance learner, faculty provides additional reference material, books, reviews, articles and reports and encourages them for internet surfing. They are also encouraged to prepare Assignment on current and latest topics.

Also, there is a provision for student advisor in each faculty for academic and personal guidance. PG students in all the faculties and UG students of Agriculture and Education faculties are divided into groups of 10 to 15 and each group has a faculty advisor to provide academic and personal guidance to the students. The faculty members carefully monitor the regularity of attendance, participation in seminars and other activities and also the performance of the students in internal tests/viva-voce/semester examinations. Accordingly, the students are advised to improve their performance

2.2.2 Student - Full time teacher ratio	
Response: 37.12	
File Description	**Document**
Institutional data in prescribed format	[View Document](#)

2.2.3 Percentage of differently abled students (Divyangjan) on rolls	
Response: 0.75	
2.2.3.1 Number of differently abled students on rolls	
Response: 25	
File Description	**Document**
Institutional data in prescribed format	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The method of teaching and learning in the college has following characteristics-

- The learning process is student-centric in this College. Participatory learning activities like presentation of seminars and assignments/project work by referring to listed bibliography; collection of information from Internet and on-line data bases is encouraged.
- Workshop method is used for training of students in various skills
- The students of the Science, Education and Agriculture faculties undertake project work under the guidance of faculty members.
- B.Ed. pupil teachers in the Faculty of Education are send to practicing schools for 20 weeks to complete their internship programme. During this the pupil teachers perform all the duties of a full time teacher in the respective school.
- Agriculture faculty has a provision of one semester for Rural Agricultural Work Experience (RAWE) programme. Through this programme students get interacted with farmers and subject specialists while living in rural habitation.
- Study tours and excursions are organized for UG and PG students by several departments.

Such activities contribute to self management of knowledge development, skill formation in the student and provides requisite platform to the student to become confident and self reliant.

The use of modern multi-media teaching aids like LCD, OHP, models and computer systems are usually employed in class room. The Ph. D. students are also encouraged to use computer software packages for

meaningful analysis of the experimental data collected by them.

The students and the faculty keep pace with recent developments in their discipline by perusing research journals, latest reference books, participating in national/international seminars/workshops/symposium, summer schools, refresher courses, orientation cources, internet browsing and interactions with experts. The students are encouraged to read the magazines, journals and latest information available on the internet. The PG students are encouraged to give seminars on recent topics. Such interactions are mutually beneficial to the students and the faculties. Special lectures are organized and outside experts address the students and teachers, which helps in equipping students and faculty with latest information.

File Description	Document
Any additional information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 44.44

2.3.2.1 Number of teachers using ICT

Response: 52

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 33.1

2.3.3.1 Number of mentors

Response: 101

File Description	Document
Year wise list of number of students, full time teachers and mentor/mentee ratio	View Document

2.3.4 Preparation and adherence to Academic Calendar and Teaching plans by the institution

Response:

ACADEMIC CALENDER

Arts/Commerce/Science-	2016-17

UG I Year Admission	9-14 July
UG I Year Classes Begin	20 July
UG II & III Year Admission	21-31 July
UG II & III Year Classes Begin	1 August
I Semester PG Admission	20-23 July
I Semester PG Classes Begin	25 July
III Semester PG Admission	21-25 July
III Semester PG Classes Begin	27 July
Last date for admission to all courses-UG & PG Classes	13 August
Application for Free Feeship till	6 October
Application for Scholarships	6 October
Application for Poor Boys Scholarship	6 October
Distribution of Admission Forms-Ex/Private UG Students	31 October
Distribution of Admission Forms-Ex/Private PG Students	30 August
Examination Form distribution for regular students	15 November
Admit Card Distribution	25 February
Commencement of Examination-UG	1st Week March
Commencement of Examination-PG-I and III Semester	2-19 December
Declaration of Results-PG-I and III Semester	6 January
Commencement of Exams-PG Classes- II & IV Sememster	5-20 May
Declaration of Results	20 June
Admission form distribution-UG and PG	II week of April
Date of Entrance Examination	II week of June
Results of Entrance Examination (B.A/B.Com/B.Sc. Ag)	29 June
Results of Entrance Examination (B.Sc. Maths and Bio/ PG all subjects)	30 June
Admissions-First Semester (B.Sc. Ag.)	9 July
First Semester (B.Sc. Ag.) Registration	18-20 July
Commencement of Classes-UG (B.Sc. Ag.)	21 July
B.Sc. Ag. III/V/VII Semester Registration	21-25 July
M.Sc. Ag. I Semester Admission	16-20 July
Commencement of Classes- M.Sc. Ag. I Semester	21 July
Registration in M.Sc. Ag. III Semester	21-25 July
Commencement of Classes- M.Sc. Ag. III Semester	27 July
Mid-term Examinatiuon	26 September
Semester Final Examination	3-19 December
Semester Results	6 January
Registration of UG/PG Agriculture II/IV/VI/VIII Semester	7-10 January
Classes Begin	13 January
Mid-term Examinatiuon	3 march
Semester Final Examination	5-20 May
Semester Results	20 June
B.Ed.	
Dates of Admission will be decided	
by the State Govt. (Preferably in the last week of June) and the Odd semester Examinations in the month of December and Even semster examinations in the Month of May every year.	

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 74.64

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 92.85

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
112	102	104	106	109

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	

2.4.3 Teaching experience per full time teacher in number of years

Response: 17.07

2.4.3.1 Total experience of full-time teachers

Response: 1997

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 8.71

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	1	2	2	1

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 2.6

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	3	4	4	4

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years

Response: 28.4

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
28	29	27	36	22

File Description	Document
List of programs and date of last semester and date of declaration of result	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 3.96

2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
36	47	58	69	73

File Description	Document
Number of complaints and total number of students appeared year wise	View Document

2.5.3 Average percentage of applications for revaluation leading to change in marks during the last five years

Response: 22.26

2.5.3.1 Number of applications for revaluation leading to change in marks year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
10	09	11	20	12

File Description	Document
Year wise number of applications, students and revaluation cases	View Document

2.5.4 Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system

Response:

A number of examination reforms have been introduced in the college during past five years. These include introduction of semester system in PG classes, continuous and comprehensive evaluation in various courses and award of grades in various practical/value aided courses in the faculty of education. Semester system with CGPA scores is followed in Agriculture Faculty since last two decades. Besides above reforms, we maintain full transparency in examination and evaluation system. The answer scripts are coded before issuing them to the examiners for evaluation. Central Evaluation system is followed in college for internal examiners.

2.5.5 Status of automation of Examination division along with approved Examination Manual
A. 100% automation of entire division & implementation of Examination Management System (EMS)

B. Only student registration, Hall ticket issue & Result Processing

C. Only student registration and result processing

D. Only result processing

Response: E. Only manual methodology

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The program outcomes and course outcomes for most of the programe and courses are mentioned in the syllabus published by the respective departments, which is available to the teachers and students through Departments/website. The program outcomes of some courses are not mentioned in the syllabus. For these programs, students are informed about program outcomes, program specific outcomes and course outcomes during the process of admission and then again at the time of orientation. The program outcomes are also specified during the process of curriculum transaction.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution through the performance of students in various activities viz. cultural, sports and outreach activities conducted throughout the year. The semester/annual examination papers also contain questions which require reflection of students about these outcomes. The performance of our students in various external competions also justify their attainment of program outcomes, program specific outcomes and course outcomes.

2.6.3 Average pass percentage of Students

Response: 86.89

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 1213

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 1396

File Description	Document
List of programs and number of students passed and appeared in the final year examination	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.4

File Description	Document
Database of all currently enrolled students	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution has a well defined policy for promotion of research and the same is uploaded on the institutional website

Response: No

File Description	Document
URL of Policy document on promotion of research uploaded on website	[View Document]

3.1.2 The institution provides seed money to its teachers for research (average per year)

Response: 0

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of teachers receiving grant and details of grant received	[View Document]

3.1.3 Number of teachers awarded international fellowship for advanced studies/ research during the last five years

Response: 2

3.1.3.1 The number of teachers awarded international fellowship for advanced studies / research year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	1	0

File Description	Document
List of teachers and their international fellowship details	[View Document](#)

3.1.4 Institution has the following facilities

1. **Central Instrumentation Centre**
2. **Animal House/Green House / Museum**
3. **Central Fabrication facility**
4. **Media laboratory/Business Lab/Studios**
5. **Research / Statistical Databases**

A. Any four facilities exist

B. Three of the facilities exist

C. Two of the facilities exist

D. One of the facilities exist

Response: D. One of the facilities exist

File Description	Document
Any additional information	[View Document](#)

3.2 Resource Mobilization for Research

3.2.1 Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments,Chairs in the institution during the last five years (INR in Lakhs)

Response: 110.9

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	9.53	27.31	33.64	40.42

File Description	Document
List of project and grant details	View Document

3.2.2 Number of research centres recognised by University and National/ International Bodies

Response: 0

3.2.2.1 **Number of research centres recognised by University and National/ International Bodies**

Response: 00

File Description	Document
Names of research centres	View Document

3.2.3 Percentage of teachers recognised as research guides

Response: 11.11

3.2.3.1 **Number of teachers recognised as research guides**

Response: 13

File Description	Document
Details of teachers recognized as research guide	View Document

3.2.4 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.16

3.2.4.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 18

File Description	Document
List of research projects and funding details	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Response:

The institution has an eco-system to support and promote research and innovation, however, it does not have incubation centre at present.The faculty members are encouraged to apply for major and minor research projects. All the teachers who need to establish a research lab are supported in their venture by providing necessary infrastructure. Faculty members and students are encouraged to organize and participate in the Conference/ Seminars. Registration/ Travel amount of Faculty members are reimbursed if they are presenting research paper in Seminar/Conferences.

3.3.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years

Response: 1

3.3.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry- Academia Innovative practices year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	0	0	0	0

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars during the last 5 years	[View Document](#)

3.3.3 Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years

Response: 0

3.3.3.1 Total number of awards for innovation won by institution/teachers/research scholars/students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of innovation and award details	[View Document](#)

3.3.4 Number of start-ups incubated on campus during the last five years

Response: 0

3.3.4.1 Total number of start-ups incubated on campus year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of startups details like name of startup, nature, year of commencement etc	[View Document]

3.4 Research Publications and Awards

3.4.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	[View Document]

3.4.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
List of Awardees and Award details	[View Document]

3.4.3 Number of Patents published/awarded during the last five years

Response: 0

3.4.3.1 Total number of Patents published/awarded year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of patents and year it was awarded	[View Document]

3.4.4 Number of Ph.D.s awarded per teacher during the last five years

Response: 1.5

3.4.4.1 How many Ph.Ds are awarded within last 5 years

Response: 18

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)

3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 2.61

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
30	85	70	48	67

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years

Response: 0.54

3.4.6.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
15	12	25	6	4

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)

3.4.7 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Response: 4.99

3.4.7.1 Total number of citations received by publications in the last 5 years, which are included in online databases such as SCOPUS, web of science or PubMed/ Indian Citation Index
Response: 835

File Description	Document
BiblioMetrics of the publications during the last five years	[View Document](#)

3.4.8 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 11.5

3.4.8.1 Number of citations received by individual research publications in the last 5 years
Response: 37

3.4.8.2 Number of publications receiving proportionately maximum number of citation in the last five years
Response: 12

File Description	Document
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View Document](#)

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual

Response: No

File Description	Document
URL of the consultancy policy document	[View Document](#)

3.5.2 Revenue generated from consultancy during the last five years

Response: 0

3.5.2.1 Total amount generated from consultancy year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of consultants and revenue generated by them	View Document

3.5.3 Revenue generated from corporate training by the institution during the last five years

Response: 0

3.5.3.1 Total amount generated from corporate training by the institution year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of teacher consultants and revenue generated by them	View Document

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

For the holistic development of students and sustainity development, the university motivates the students for extension activities. The university promotes the students to participate in NSS and NCC. The extension activities organized by NSS to sensitize both teachers and students are:

* Awareness on Communal Harmony

* National Youth Week

* Voters' Awareness Programme

* Programme's on Environment and Pollution

The NCC Unit of the university organized events like:

* Tree Plantation

* Blood Donation

* AIDS Awareness

* Traffic Week

* Save the Girls Campaign Rally

* Swachchh Bharat Campaign

Faculty of Agriculture of our institution conducts a unique program "RAWE" in which students of B.Sc. (Ag.) are attached to various villages to study the pattern of Agriculture followed by the farmers and equip them with the modern agricultural techniques of soil testing, use of manure/ fertilizer, new variety of seeds, modern methods of irrigation and crop security. "Kisan Mela" is also organized for the villages not covered under RAWE program. The students of agriculture faculty promote and propagate rearing of "Gangatiri "variety of cow known for its adaptibility in all climates and quality of its milk. Recently a fowl variety "Kadaknath" , known for its medicinal values for T.B. and Asthama is also reared. The Animal Husbandry and Dairying department had also received a major project of NBAGR Karnal on Gangatiri.

File Description	Document
Any additional information	[View Document](#)

3.6.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 1

3.6.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	[View Document](#)

3.6.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 3

3.6.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	3	0

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)
Any additional information	[View Document](#)

3.6.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 6.14

3.6.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
318	95	300	275	285

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange per year

Response: 1

3.7.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document

3.7.2 Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years

Response: 5

3.7.2.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	0	0	0	0

File Description	Document
Details of linkages with institutions/industries for internship	View Document

3.7.3 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.7.3.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc. during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

The college has four buildings to run the academic programmes. The buildings have sufficient numbers of class rooms, and staff rooms. Almost each Department of Science and Agriculture faculty has separate well equipped laboratories to run practicals of UG classes. In Arts faculty, two Departments' viz. Geography and Psychology also have independent laboratories for UG classes.Each Postgraduate department has separate laboratories for general and specialized practical classes. The college has separate buildings for administration and separate sections for Examination Controller,Entrance Exam and Centre Suprintendent of Exam. The college has adequate number of spacious 38 classrooms and 24 Laboratories for UG and PG students. Central Library is accessible to all students during college hours. All PG Departments have their own departmental Library having books related to PG courses and research. The college has linkage with BHU, N. D. University Faizabad, CS Azad university Kanpur, GB Pant University Pantnagar, Gorakhpur University, Allahabad University, MGKVP Varanansi, VBS Poorvanchal University Jaunpur, CSIR,BSI & ZSI Laboratories at Lucknow and Allahabad, CIFE etc. and our Ph.D. research scholar avail the expertise and research facilities in these institutions. All Departments of Science and Agriculture faculty and few Departments of Arts Faculty have their own laboratories equipped with instrument, glass-wares, chemical etc. required for practicals UG and PG classes. The College has Atomic absorption spectrophotometer, UV and visible spectrometer, Microscope with CCTV, ELISA Reader, Flame Photometer, Research Microscope (Bright field, Phase contrast and Dark field), Refrigerated high speed centrifuge, cooling incubator, deep freezer etc. College has separate well furnished Computer Centre with LAN. The softwares available are DOS, Window-2000, MS-Office, C, C++, VBASIC, JAVA, TALLY, FOXPRO 2.6 etc. Time to time short term training programme are organized by the college for teaching and non teaching staff of the college to update their computer skills and office automation. All departments have computer with internet facility. College has a common room, wash/rest room for girl students and safe drinking water system for students and staff.

File Description	Document
Any additional information	[View Document](#)

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

Udai Pratap College is well known for its National and International repute in sports. Its achievement in sports is self explanatory as its ground have the proud of fostering many Olympians like Mr. Vivek Singh, Mr. Rahul Singh and Mr. Gulab Chand. It has rich infrastructural and physical facilities for sports and a ground of national standard consisting of 400 mts. track of eight lanes; shot-put and discuss throw

cemented circle; Javelin throw area; pit for long jump, high jump and Pole vault Jump. College has one foot ball ground (110 x 60 yard), one Hockey ground (100 x 60 yard) and one Hockey practice arena with free extra zone. College has two Volley ball grounds, College has three cemented Basketball grounds (two with flood lighted stair for sitting). College has a Swimming pool and Wrestling Hall with wrestling mat and multi-gym. It also has one Sandhya Hall/Yoga Centre for spiritual development, Multipurpose Hall for indoor games like table tennis, Badminton, Carom, Chess and cultural activities. Annual functions like Rajarshi Jayanti, Foundation week celebration and Convocation are also arranged in the same.

Gymnasium Hall present in the college campus consisting of parallel bar, horizontal bar, climbing rope, Waltham, pole wall ladder, weight-training equipment like dumbbell, weight plates, weight training bar etc. The Sport Authority of India (SAI) has recognized the college as the centre for sports activities. SAI coaches are appointed for training the athletics, football, hockey and basket ball .The expertise coaching by SAI, in specialized games and sports also help the students in enhancing their sports skills and activities.

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 7.32

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 03

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 5.71

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
27	26	25	30	20

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college has a central Library with adequate space, large number of books and journals with internet and other support facility. Central Library is accessible to all students for college hours. All PG Departments have their own departmental Library having books related to PG courses and research. Almost all PG Departments have Audio Visual aids like LCD, OHP, and computers. College has also public address system. All the students and faculty members of this college are provided ID card/ Library card for having access to library. The library has 20 computers with Internet browsing terminals, UGC INFLIBNET on line access of full text e-journals and e-books, two photocopier and two computer printer is available. All books and Journals are being catalogued using software programme. News papers, magazines and information resources on competitive examination are also available. The library collection caters to the needs of UG, PG, Research students and faculty members. The books for library collections are made on the recommendations of different facilitiies. The library committee decides procurements/purchase of books. The library has subscribed journals and Back Volumes for all PG students, research scholars and teachers. OPAC (Online Public Access Catalogue) is under process for the users about documents in the library.

File Description	Document
link for additional information	[View Document](#)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment

Response:

1. Buddha Gaya: Rajendra Lal Mitrea, Harmitage of Sakya mum with 51, 1878

2. Power Atlas of India: C.W. & P. Commission (Power Wing)

3. Gita Press Chitrawali in Hindi

4. Statues and Pictures of Gautam Buddha: Notion Publication house ,LOndon

5. The Paintings in the Buddhist Cave:Temple of Ajanta ,Vol- I,II-The Queen Empress , Londo-1996

6. Encyclopedia of Religion & Ethics Vol-III by James Hastings,

7. Encyclopedia Americana-Vol-V, Publication-Grolier Incorporated

8. Encyclopedia Britannica,1768(A new survey of universal knowledge) Vol-8, Publication-Encyclopedia Britannica Ltd..London

9. Hindi Sahitya ka Brihad Itihas in 16 Vols.

10. Hindi Vishwa Kosh in 12 Vols.

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**

Any 4 of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

Response: None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 9.94

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
8.69705	9.63479	5.13546	2.56179	23.67829

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 5.52

4.2.6.1 Number of teachers and students using library per day over last one year

Response: 191

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Almost all PG Departments have Audio Visual aids like LCD, OHP, and computers with internet facility. College has also public address system. Local area network (LAN) using SOFT GRANTH Software has been procured for automations of the Institution. College has separate well furnished Computer Centre with about 20 PCs with LAN. The softwares available are DOS, Window-2000, MS-Office, C, C++, VBASIC, JAVA, TALLY, FOXPRO 2.6 etc. INFLIBNET is used for online access to e-journals and e-books. The transaction of books in our central library is managed using the software SOFTGRANTH. Photocopiers and computer printers are available for students & faculty members. The library, administrative building and examination section also have computer facility. College has established UGC-

Network Resource Centre with the financial support of UGC for faculty and students. We have a well furnished computer centre which besides educating students also organizes short term training programme to update computer skill of faculty and non teaching staff.

College facilitates use of computers in classrooms instruction by preparing lesson plan, self learning material and power point presentation. Laptop interfaced LCD and over head Projector is provided when ever required by the faculty and students for computer aided teaching and learning. The total number of computers available in college is about 309. The College has a computer section with 40 computer systems. The UGC-NRC is also available free of cost to faculty & students for access.

The College has appointed qualified technical staff to maintain computers and its accessories in the college. They also provide technical assistance to the faculty members and students. A few representatives of suppliers/manufacturers also provide maintenance of computers, when required. The College promotes and encourages development of teaching-learning packages by the faculties from all disciplines. Such packages provide animation and other audio-visual, multimedia demonstration to clarify ideas in systematic way. Such materials are beneficial to the slow learners. The college has procured some commercially available advanced application software like GAUSSION03, GAUSSION09 and C++ for science discipline students.The college has provided broad band connection to all the departments.

4.3.2 Student - Computer ratio

Response: 14.06

File Description	Document
Student - Computer ratio	[View Document](#)

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
?50 MBPS

35 MBPS - 50 MBPS

20 MBPS - 35 MBPS

5 MBPS - 20 MBPS

Response: <5 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<u>View Document</u>

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 33.05

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
272.347	256.14	89	87	68

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<u>View Document</u>

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has a separate building for administration and separate official setups for Examination Controller, Centre Superintendent and Entrance Examination Cell. The college has its own Finance Committee headed by the Principal constituted in accordance with UGC guideline of Autonomous colleges and it considers the budget estimates relating to the grants from UGC and income from fees, etc. collected for different activities. The committee identifies the need of annual maintenance of infrastructure and estimation therein is brought in budget allocation. For maintenance of major equipment "Annual rate contract system" is followed and accordingly budget allocation is made. There are two separate departments for Construction and Water/Electricity supply, consisting of Junior Engineer, supervisor and several technical staffs. The maintenance of scientific equipments is done by manufacturer or agencies under 'Annual Maintenance Contract' and breakdown call. The campus is equipped with a health centre with 10 beds, a resident doctor and 5 nursing staffs to monitor the health and provide medical aids to the students and staff members. The unique feature of this college is the availability of a Cooperative society having general store, textile store, vegetable shop and fruit outlet along with flour & oil mill for the benefit of faculty, students and employees. There is a Post office and branch of Allahabad Bank in the campus.

The main academic block of the college has a common room for girls with a canteen having separate counters for boys and girls. The classrooms and important supporting facilities are been provided uninterrupted power supply with a back up facilities from 200 KVA silent generator. The college campus is beautiful, lush green and eco-friendly, having botanical and   horticultural gardens with painted roads connecting all buildings with street lights and LED lamps. The college has units of NCC, NSS, Rovers & Rangers, a IGNOU study centre and "*Bhartiya Bhasha Kendra*" for study of Indian languages. The college has well established UGC- Network Resource Centre to create awareness among staff and students about the use of computers in various activities. The college library has its own book binding & repairing section which looks after the maintenance of books, journals and other reading materials. The College has appointed qualified technical staff to maintain computers and its accessories in the college. A few representatives of suppliers/manufacturers also provide maintenance of computers, when required. The distinctive feature in the field of sports is that, the Sport Authority of India (SAI) has recognized the college as a centre for sports activities and international coaches have been appointed by it, for training in athletics, football, hockey and basket ball. The expertise coaching by SAI in specialized games and sports also help the students in enhancing their sports skills.

File Description	Document
link for additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 46.99

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2353	2792	2837	2125	562

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	[View Document]
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document]
Any additional information	[View Document]

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.52

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
25	21	21	23	25

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	[View Document]
Any additional information	[View Document]

5.1.3 Number of capability enhancement and development schemes –

1. **Guidance for competitive examinations**
2. **Career Counselling**
3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**
7. **Yoga and Meditation**
8. **Personal Counselling**

7 or more of the above

Any 6 of the above

Any 5 of the above

Any 4 of the above

Response: 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	

5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0.54

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	122	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 7.08

5.1.5.1 Number of students attending VET year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
266	268	289	324	354

File Description	Document
Details of of students benefited by Vocational Education and Training (VET)	[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)
Any additional information	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.76

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
29	45	18	18	16

File Description	Document
Details of student placement during the last five years	

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 43.12

5.2.2.1 Number of outgoing students progressing to higher education

Response: 602

File Description	Document
Details of student progression to higher education	

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 1.49

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
25	12	13	6	7

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOEFL/ Civil Services/State government examinations) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
830	891	886	840	763

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years

Response: 10

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	02	03	01	02

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	[View Document]
Any additional information	[View Document]

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Instituion has a full fledged and a vibrant student council operating as 'student union'. It encompasses 5 principal office bearers and faculty representatives .They significantly contribute to the academics and administration of the institution as assertive stakeholder.They are free to interact with the highest academic administrator i.e. Principal with any prior appointment and make suggestion for the qualitative progression of the institution .They have often been seen pressing for the implementation of the demands raised by the students.

File Description	Document
Any additional information	[View Document]
Link for Aditional Information	[View Document]

5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year

Response: 1

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	01	01	01

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

College Alumni Association works under the name 'Old Boy Association(Prachin Chhatra Association, Udai Pratap College). It is part and parcel of the instution.The Assocation is vibrant and acts for the benefit of the instituion in particular and society in general. This association has been helpful in generation of funds whenever requested to do so. Besides it is ray of hope for many many meritorious but finacially weak students for pursuance of their academic pursuit.They add to the academic standard of instituion by rendering a feed-back for its improvement.

File Description	Document
Any additional information	View Document

**5.4.2 Alumni contribution during the last five years(INR in Lakhs)
? 15 Lakhs**

10Lakhs - 15 Lakhs

5 Lakhs - 10 Lakhs

2 Lakhs - 5 Lakhs

Response: 5 Lakhs - 10 Lakhs

File Description	Document
Any additional information	<u>View Document</u>
Alumni association audited statements	<u>View Document</u>

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 1

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	00	00	00	00

File Description	Document
Report of the event	<u>View Document</u>
Number of Alumni Association / Chapters meetings conducted during the last five years.	<u>View Document</u>

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision: To attain the academic excellence in the field of education.

Mission:

- To promote quality, access and excellence in the field of education and research.
- To help students to develop virtues of truth, honesty and self reliance.
- To instill in them a deep sense of loyalty to the country and foster a feeling of pride for its ancient culture and traditions.
- To encourage boys and girls by percept and example to develop an all round and well integrated personality,
- To develop the quality of sound and dedicated leadership among the students by means of games, sports and cultural activities.
- To provide equality of educational opportunity to the students from rural areas
- To help students to develop a relational approach towards all problems facing them and the society at large irrespective of caste, creed, sex, religion etc.

The vision and the mission of our institution are in consonance with the Higher Education Policy of our nation. We inculcate moral values among students which is the need of the hour.

Nature of Governance

There is a well established system of governance in the institution. At the top of the hierarchy, there is Udai Pratap Educational Society which is headed by Hon'ble Justice K. N. Singh, Ex Chief Justice of India. The affairs of Udai Pratap College are looked after by a Governing Body which is constituted as per the guidelines issued by UGC for autonomous colleges. These two bodies are primarily the advisory bodies who prepare the developmental plans of the college.

Principal is administrative head of the college who is responsible for all the affairs of the college. As head of the institution the principal renders the following leadership functions:

- Ex-Officio Member of the governing Body of the College.
- Presides over the meeting of Academic council, Examination Committee, purchase committee, Admission Committee, UGC Building Committee etc.
- Controller of Examination.
- Chairperson of Internal Quality Assurance Cell of the College & conducts internal audit and academic audit of the college.
- Presides over all seminars & workshop organized in the college.
- Principal is responsible for all financial transaction of the college and submission of audited utilization certificate of statement of expenditure to UGC.

- Principal supervises the performances & duties of both teaching & non-teaching staff of the college.

Policy decisions undertaken by the Principal in consultation with various committees of the college is final.

Perspective Plans:

The Institution has a perspective plan for institutional development. The Planning and Evaluation Committee and UGC Cell prepare the perspective plan of the college. The Finance Committee, Building Committee and Governing Body of the college approves the perspective plan.

Participation of Teachers in Decision Making Process:

The faculty is actively involved in decision making process. The faculty members and employees are members of various committees such as Governing Body, Academic Council, Board of Studies, Finance Committee, Purchase Committee, Admission Committee, Examination Committee, Construction Committee, Library Committee, Research cell, IQAC, UGC Cell etc. The Principal used to take major policy decisions in consultation with the recommendations of those committees.

6.1.2 The institution practices decentralization and participative management

Response:

Decentralisation and Participative Management

College has a well developed system of decentralized organizational arrangements for effective governance of various activities. Academic matters related to start or redesigning of courses are chalked out primarily by the respective Department and scrutinized by the concerned Board of studies. after getting it approved by the BOS, the same is discussed in the Academic council and then approved by the Governing Body before its implementation by the controller of Examination. Similarly the admission process of the college is being carried on decentralized basis. The Deputy Controllers of Entrance Examination are responsible for conduct of entrance examinations and Dean of the Concerned Faculty is in charge of admission in Undergraduate classes whereas Head of the Departments are in charge of admission in Post Graduate classes. The discipline related issues are handled by a Proctorial Board headed by Chief Proctor and 10-12 other teachers as Deputy Chief Proctor and Proctors. Hostel affairs are managed by Chief Warden and wardens. All these officials perform their duties on behalf of Principal and management of the college.

File Description	Document
Any additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Strategic plan and Deployment Document:

To address the demand of society and need of students, the college has strategically planned to construct new buildings and modernize the facility in the classrooms and laboratories. A comprehensive proposal of Rs. 80.30 crores regarding this has been prepared under RUSA. The proposal consists of

1. Start of new PG courses and upgradation of UG departments to PG level,
2. Modernisation and strengthening of laboratories,
3. Establishment of new laboratories for existing as well as proposed programs,
4. Modernisation of classrooms,
5. Updation of learning resources,
6. New Hostel Block for boys and girls,
7. Separate Toilet blocks for boys and girls,
8. Girls common room and Cafeteria,
9. Upgradation of Central and Departmental Computer Labs,
10. Modernisation and improvement of support centres,
11. Modernisation and strengthening of libraries, and

Institutional Reforms (e-governance in admission, examination, finance and accounts)

File Description	Document
Any additional information	[View Document](#)

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The college has an Educational Society at its top management level which is headed by Justice K.N. Singh, Ex Chief Justice of India. Er. K.P. Singh, is Secretary of the educational society. The top management of this college is always constructive and concerned with quality of teaching learning process. Every required help is provided by the management as and when required.

Various administrative and academic bodies have been functioning in the college for smooth conduct of its affairs. These bodies have been constituted keeping in view the guidelines of UGC for Autonomous Colleges. The functions of various bodies are given below:

A. Governing Body

Subject to the existing provision in the bye-laws of college and rules laid down by the state government, the governing body of the colleges have powers to:

- Fix the fees and other charges payable by the students of the college on the recommendations of the Finance Committee.
- Institute scholarships, fellowships, studentships, medals, prizes and certificates on the recommendations of the Academic Council
- Approve institution of new programmes of study leading to degrees and/or diplomas.
- Perform such other functions and institute committees, as may be necessary and deemed fit for the proper development, and fulfil the objectives for which the college has been declared as autonomous.

B. ACADEMIC COUNCIL

Academic Council has powers to:

- Scrutinise and approve the proposals with or without modification of the Boards of Studies with regard to courses of study, academic regulations, curricula, syllabi and modifications thereof, instructional and valuation arrangements, methods, procedures relevant thereto etc., provided that where the Academic Council differs on any proposal, it will have the right to return the matter for reconsideration to the Board of Studies concerned or reject it, after giving reasons to do so.
- Make regulations regarding the admission of students to different programmes of study in the college.
- Make regulations for sports, extra-curricular activities, and proper maintenance and functioning of the playgrounds and hostels.
- Recommend to the Governing Body proposals for institution of new programmes of study.
- Recommend to the Governing Body institution of scholarships, studentships, fellowships, prizes and medals, and to frame regulations for the award of the same.
- Advise the Governing Body on suggestions(s) pertaining to academic affairs made by it.

C. Board of studies

The Board of Studies of a department in the college shall:

- Prepare syllabi for various courses keeping in view the objectives of the college, interest of the stakeholders and national requirement for consideration and approval of the Academic Council;
- Suggest methodologies for innovative teaching and evaluation techniques;
- Suggest panel of names to the Academic Council for appointment of examiners; and
- Coordinate research, teaching, extension and other academic activities in the department.

Besides above, there is Finance Committee, Examination Committee and other committees required for Autonomous Colleges as per UGC guidelines.

The service rules, procedures, recruitment and promotional policies are decided by the UGC/Government of UP.

The administrative setup of the college has been presented in the organogram uploaded under this category.

File Description	Document
Any additional information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

All 5 of the above

Any 4 of the above

Any 3 of the above

Any 2 of the above

Response: Any 1 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Effectiveness of various bodies:

The following activities have been successfully implemented based on the recommendations of various bodies like Governing body, Academic Council, Admission and Examination Committees:

1. Intrduction of Semester System in PG classes,
2. Introduction of two year B.Ed. Programme with semester system,
3. Wi Fi facility in the campus,

4. Smart classes in Education, Agriculture and Science Faculties,
5. On line admission forms for admission in Ist year of UG/PG classes and on line fee submission for all classes,
6. Timely conduct of annual and semester examinations and timely declaration of results.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Welfare Measures for Teaching and Non-Teaching Staff:

- There is a Principal's bungalow, 16 teachers quarter, day care centre for minor children of Faculty and staff, guest house and residential facility for class IV employees.
- The is a provision of Teacher's welfare fund in the college which provides immediate relief of Rs. 1.00 lakh is provided to the family of a teacher in case of death and a relief of Rs. 1.00 lakh or the amount actually spent (whichever is less) is given to the teacher in case of a serious illness.
- The college has a Cooperative society with general store, textile store, vegetable and fruit outlet along with flour & oil mill for the benefit of faculty, students and employees.
- There is a Post office and branch of Allahabad Bank in the campus.
- The college runs a canteen.
- The college has large Agricultural Farm along with Dairy, Poultry and Fishery units. Fresh and pure milk, ghee and paneer is available for teachers from the Dairy on payment basis.
- Parking facility with shade is provided to the staff members.
- Health Centre
- Maternity Leave to all female employees (Permanent/ temporary/part time)
- Day care centre for the kids of employees.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

Response: 6.25

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
16	11	6	2	1

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 4.37

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	7	3	7	6

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The institution has a self-appraisal sysemt to evaluate the performance of the faculty in teaching, research and extension programmes. Performance Based Appraisal System developed by State government on the basis of UGC PBAS system is in vogue and every faculty member whose promotion is due in the concerned year is required to fill the proforma which contain information relating to class workload, research and extension activities is scrutinised by IQAC cell before submitting to the Principal for reporting. Non teaching staff are also promoted on the basis of their performance and service length as per the policy of State govt. All the promotions and annual appraisal are done on regular basis.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

There is a well established mechanism of Financial audit of the accounts. The internal audit is conducted by a chartered accountant firm. Internal audit is conducted once in a year.

The external audit is conducted by the Auditors of the Local Fund Audit Department, Uttar Pradesh, Allahabad. This audit is also conducted for every financial year however, the timing of the audit is decided by the Office of the Local Fund Audit Department, Uttar Pradesh, Allahabad.

No major audit objection has been recorded during last five years. Few minor objections recorded are complied immediately.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 2.01

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
2.01	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Major source of funding of the institution is grants received from UGC and State Government. Apart from this, fees received from students is also a source of finance for the college.

There is no specific resource mobilisation strategy from individuals and non governmental organisations. Grants from UGC, DST and State Government organisations are obtained on the basis of comprehensive proposals submitted to them. A comprehensive proposal of Institutional Development has been prepared and submitted to State Government under RUSA.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the two examples of best practices of IQAC are-

1. It was decided in the IQAC meetings that National Seminars/Conferences/ Workshops should be organized in various departments. This scheme was implemented successfully and many seminars were organized during the period under review. A list of seminars organized are given below-

Sr. No.	Organizing Department	Topic of the Seminar/Workshop	Date	
1.	Education	Quality Concerns in Teacher Education: Issues and Suggestions	31 Aug-2012	
2.	Chemistry	Advances in Chemical Sciences	8 Sept. 2012	
3.	Hindi	Hkkjrh;rk dh vo/kkj.kk vkSj MkW0 jke foykl "kekZ	11,12 Sept. 2012	
4.	Chemistry	workshop/ Hands on Training programme Organized for B.Sc Final year Students.	08.02.2014—15.	
5.	Education	National Seminar on "Higher Education in India: Issues, Challenges and Suggestions"	20.02.2014 – 21-	
6.	Botany	Biodiversity Conservation.	March 12, 2014	
7.	Chemistry	Science Academies' Lecture-Workshop on "Current Trends in Chemistry"	20.02.2015—21.	
8.	Physics	Hands on Training Programmes B.Sc. Final Year students	08.01.2015—23.	

9.	Zoology	National conference on "Recent Trends in Zoological Sciences"	25th-26th March
10.	Zoology	Hands on Training Programmes B.Sc. Final Year students	22.12.2015—31.
11.	Chemistry	Science Academies' Lecture-Workshop on "Synergy between computational and experimental chemistry"	26.02.2016-27.0
12.	Chemistry	workshop on "Recent trends in Basic Bio-chemical sciences	29.02.2016 – 1.0
13.	Chemistry	Science Academies' Lecture Workshop on "Current Trends in Chemistry" **e.**National	20.02.2015-21.0
14.	Chemisry	Workshop & Hands on Training Programme	14th -19th Jan 2
15.	Physics	National Seminar on **"Atmospheric Science & Climate Change"**	18 Feb.2016.
16.	Physics	Hands on Training programme B.Sc Final year Students	08.01.2015—23.
17.	Zoology	National Conference on "Recent Trends in Zoological Sciences	25-26, 2015
18.	Zoology	Hands on Training Workshop	22.12.2015 -31.1
19.	Botany	National conference on	27 March, 2016
20.	Botany	National Seminar on Combating Desertification, Land degradation & Drought	July 28, 2015
21.	IQAC	A Workshop on Research Methodology	28-Nov. 04.Dec.
22.	○	Hands on Training Workshop Oyster mushroom cultivation	Dec. 23-29, 2015
23.	•	Inspire Internship Science Camp	26.12.2015-31.0

2.   It was decided by the IQAC that Library and science laboratories at UG and PG levels should be equipped with modern equipments. In this process each department of the Science faculty upgraded its laboratory. A number of equipments were procured for various laboratories inPhysics, Chemistry, Botany and Zoology departments under DBT Star College Scheme . Similarily all the departmental libraries and Laboratories were augmented with new books and equipments under CPE scheme of UGC. Total amount spent on these activities under various schemes are

1. DBT STAR College : Rs. 5.00 lakh each to Physics, Chemistry, Botany and Zoology Departments

2. CPE Scheme:- Rs. 650455.00 for Laboratory Upgradation UG Level

                 Rs. 227277.00 for Library upgradation at UG level

                 Rs. 746237.00 for Laboratory upgradation PG level

                 Rs. 139983.00 for Library upgradation PG level

                 Rs. 394247.00 for augmentation of Research facilities

3.DST Fund forImprovement in Science and Technology Infrastructure Scheme: Instruments worth Rs. 78 lakh were purchased for various departments of Scince faculty under this scheme.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Faculty members are continuously encourages to implement reforms in teaching learning process and a number of IQAC initiatives have been implemented by faculty members. A large number of teachers are using ICT and other audio visual aids to make their teaching effective. However, two specific examples of institutional reviews and reforms are as under:-

1.   Introduction of Semester System at all PG and B.Ed. Courses- Semester system of examination has been introduced for all PG courses since 2014-15 and for newly introduced two years B.Ed. Programme since 2015-16. We are also planning to introduce semester system at Undergraduate level in Arts, Science and Commerce faculties in near future. The UG programme of Agriculture Faculty follows this system since last two decades.

2.   We are planning to convert our classrooms into smart classes. In this initiative two classrooms in Agriculture Faculty and one classroom in Education Faculty has already been converted into smart classes. The ICT facility with computer and overhead projector is available with most of the departments and is being utilized by teachers for making their presentation effective.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 1

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	2	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document](#)

6.5.4 Quality assurance initiatives of the institution include

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

Any 4 of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

Response: Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

A large number of initiatives have been statrted during the preceding five years after the last accreditation. The main initiatives and their outcome are as under:

1. Laboratory up-gradation/equipment procured
2. About 2500 Books of new edition Procured
3. Mordernization and Computerization of library with Softgranth Software, data entry Compeleted and Computerized Circulation will start through Bar Coded Library Tickets.
4. Computer lab well equipped with server, 5 KVA on Line UPS
5. ICT equipments enhanced

6. New Course in Compuer Science, Biotechnology, Home Science, Geology at Graduate lavel and English, Psychology at PG level under process
7. Seminars and hands on training workshop organized.
8. Smart Classroom developed
9. Smart boards installed
10. LCD projector and laptops in each department
11. Computer to faculty members for reaserch purpose
12. Wi-Fi campus with 24 Hours NET accessibility
13. RAWE Programme organized.
14. 07 days work shop on research methodology for research scholars and faculty members organized.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 1

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	1	0	0

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document

7.1.2 Institution shows gender sensitivity in providing facilities such as
a) Safety and Security
b) Counselling
c) Common Room

Response:

Our college has a Proctorial Board which maintains appropriate order and discipline in the college. They ensure safety and security of all the students. Special attention is given to female students. Any nuisance reported from any girl student is taken up very seriously and appropriate action is taken up promptly. All teachers and non teaching staff assist them in this activity. Also, Women Cell of the college keeps a close vigil on any kind of activity which can be termed as offensive and abusive for any girl student. in case a female student finds any problem, she can approach Women Cell or Proctorial Board directly. Appropriate lighting arrangements have been made within the college premises so that female students feel themselves safe and secure during day and evening time.

Women cell also undertakes responsibility of counselling for problems related to female students.

A common room specially mentioned for female students exists in the college. Female students are encouraged to utilize their free time in interacting with themselves over there.

7.1.3 Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by renewable energy sources (in KWH)

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 2.14

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 200

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

The college has a separate cleaning and waste management department. Cleaning helpers are hired on contract basis as per government rule. Each department is equipped with dustbins. The teachers are motivated to promote cleanliness drive and highlight to students their role in keeping campus eco-friendly, sanitized and cleaned. Respective Deans monitor waste management practices in their own faculties. NSS, NCC, Scouts and respective teachers of the department also make efforts in promoting the message of cleanliness. The college regularly ensures that all areas of the campus are cleaned. A drive to keep college campus plastic free has been undertaken and the results have been astounding. The college has its own proper sewage/drainage management system. Each department has a separate water tank and water cooler installed in their areas.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The College has made initiatives in running a pilot project on rain water harvesting. Our Bio building ha sone such project which collects water of roof area for recharging ground water of college campus. It is planned to carry forward such attempts in few more buildings such as in Arts and Science Building blcoks.

The college creates awareness among students to conserve water. Appropriate help of government officials are taken up to propagate the message. Help of print and electronic media is also taken up in creating awareness for rain water harvesting.

File Description	Document
Any additional information	[View Document](#)

7.1.7 Green Practices
- **Students, staff using**
- a) **Bicycles**
- b) **Public Transport**
- c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Sustainability is becoming an integral part of our life. In order to conserve the environment, our college has taken up initiative to restructure some of its courses and operations so that sustainability gets emphasized.

Our academic curriculum includes one compulsory paper of Environmental Education. Moreover, NSS, NCC and Scouts wing regularly organize campaigns to make the campus eco-friendly. The college promotes plantation and gardening. It, therefore, acts as a pollution free campus. Since campus is full of trees and greenery, it serves as one among few green pockets of Varanasi. Un-exaggeratingly it can be called as Lung of the trans-Varuna part of Varanasi city. Proof of this statement can be seen in the form of a large number of city dwellers utilizing the campus for their morning jogging and walking activities daily.

Most of the students use bicycles as a mode of conveyance. Some teachers also love biking and come to their office on bicycles. Efforts to promote advantages of doing bicycling for health and green practices are emphatically carried out. College has optimum number of roads which are pedestrian friendly. Dustbins at different corners have been placed and earnest efforts are made to keep campus plastic-free is promoted. Also to make campus paperless, a large number of announcements and communications from Principal office are done.

File Description	Document
Any additional information	[View Document](#)

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.01

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
.054855	.029500	.039130	.064045	.040000

File Description	Document
Green audit report	[View Document](#)
Green audit report	[View Document](#)
Details of expenditure on green initiatives and waste management during the last five years	[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)
Any additional information	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 2

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document](#)

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 3

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	0	0

File Description	Document
Details of initiatives taken to engage with local community during the last five years	[View Document](#)

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	[View Document](#)

7.1.13 Display of core values in the institution and on its website

Response: No

File Description	Document
Any additional information	[View Document](#)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)
Any additional information	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

File Description	Document
Any additional information	[View Document](#)

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five

years

Response: 10

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	2

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)
Any additional information	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Our college takes immense efforts in highlighting the role and contribution of eminent Indian personalities. National festivals like Republic Day and Independence Day are actively celebrated. Students with the help of teachers display exhibition and spread the message of how our country became Independent and eventually turned Republic. Thoughts of Gandhi, Nehru, Shastri and Tagore are actively propagated during their birth/death anniversaries. Festivals are celebrated in the campus with full vigor and enthusiasm. Traditional and local celebrations are also organized by the residents and inmates of the hostels.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The college has a system of clean financial management. Both internal and external financial and other financial statements are audited appropriately.

College gets conducted internal and external audits regularly by the Local Funds Audit Department of Govt. of UP/ Chartered Accountants.

The nature of external audit in the college is concurrent audit. Account section of our college ensures complete transparency and reliability of different financial processes. The Principal supervises all the financial activities.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1. **Title of the Practice**

Impetus to democratic values and Exposure to current advancements

2. **Objectives of the Practice**

The focus and locus of our institution lies in producing students with intellect, integrity and innovative ideas to become a good citizen. Noteworthy is that institution is about 109 years old and our college is known for transforming and empowering students who come from diverse backgrounds. We strive to accomplish the motto of our college.

3. **The Context**

The institution takes best efforts in instilling practices like experiential learning, holding talks by experts in certain fields and promoting well being through the activities such as yoga, sports, NSS, NCC etc apart from chalk and board teaching. Culture of critical thinking and in depth discussions are in practice to uplift the students to become self reliant, career oriented and great leaders. Workshops, conferences and seminars are organized time to time, wherein, eminent speakers of international and national repute are invited. Notable best practice has been the effort to reaching out for strengthening ties with the community. It helps to cultivate a sense of social responsibility in the students and inspire community work that would also help in bridging the theory-praxis divide. We appreciate bio-diversity through our herbal gardens, conserve water through water harvesting, waste management through vermiculture. The college has initiatives for energy conservation and use of renewable energy. In the pipeline is a proposal to install solar panel on rooftop to compete with our need of electricity.

Organization of seminars, workshops, conferences etc. provides opportunity to students to hear, interact and know the current status and advancements in a subject from one to one interaction with the eminent academicians.

4. **The Practice**

Department of Agriculture Economics had organized a "Kisan Mela" which catered in the enhancement of knowledge not only for their students but for local farming community. RAWE camp has been organized for extension activities and work experience for our students. NSS and NCC students make several awareness camp and rallies in nearby areas to eradicate social evils.

International and national conferences and seminars are organized in the college, in which delegates from USA (Prof. Joseph S Francisco, Prof. Amitabh Sinha, Dr. Timoth Lee), Europe (Prof. John Dyke, Prof. C. Leforestier, Prof. Per Jensen, Prof. Evert Ljungstrom, Prof. Markus Muwly, Prof. Michel Herman, Prof. Peter Comba, Prof. Berk Oulrech), and Japan (Prof. Fusakazu Matsushima), Prof. Shigeyoshi Sakaki, Prof.

Mastaka Nagaoka) addressed the student community.

5. **Evidence of Success**

The outcome we have received in due course of time is improvement in student's turnout, qualitative upliftment in their academic pursuit for higher education, and more consciousness to ethical and social values. Students not only get updated in their subjects but get highly motivated after attending such events.

6. **Problems Encountered and Resources Required**

Arranging lectures of eminent personalities is a challenge because of their busy schedule. Also, arranging financial resources to organize such events is also a big task.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Our college is the first institution in Uttar Pradesh to have been conferred with status of "Autonomous" College. It is the most coveted college in eastern UP. Mostly the students are from rural background area. Since the college has been running Bachelor and Masters programme in agriculture since a long time, students have aspired to get admitted not only into that course but to any other course being offered. One of the strength of college has been its ability to provide residential facility to its students. Hostels in our college have always been very much vibrant because not only it provides students to learn to stay together, but it provides opportunity to get involved in extra-curricular activities. Each hostel has its own calendar where they comply with well planned activities such as Dramatics, Debates, Extempores, Essay competitions, different Sports activities and events. In fact this has been the reason as to why this centre of learning could produce stalwarts like Late Vishwanath Pratap Singh (Ex-Prime Minister, Govt. of India), Late Arjun Singh (Ex-Central Minister, Govt of India), Mr. K. M.Seth (Ex-Governor, Chattisgarh), Padma Vibhushan Prof. R. B. Singh, Padma Shree Prof. R. S. Gehlot, Justice Brijendra Kumar, Prof. Panjab Singh (Ex DG ICAR & Ex Vice Chancellor BHU), Prof. H. P. Singh (Eminent Horticulturist), Prof. Namvar Singh (Eminent Critic Writer), Prof. Kedar Nath Singh (Eminent Poet) and many other luminaries in the field of administration. A few other public figures who have been our alumni in recent years have been Dr. Rajesh Mishra, Member of Parliament (2004-2009), Shri Virendra Singh, Member of Legislative Assembly (MLA), Shri Udai Lal Maurya (MLA) and Shri Chet Narayan Singh, Member of Legislative Council. This college also takes pride in mentioning that it has produced well known sports personalities like:

- Dr. Vinay Kumar Singh (Veteran Player)
- Mr. Gulab Ram (Athletics; Arjun Award)
- Late Vivek Singh (Hockey-Olympics; Lakshman Award)
- Mr. Rahul Singh (Hockey-Olympics)

- Km. Poonam Chauhan (Football; Malaysia)
- Mr. Rajan Singh (Badminton; Sri Lanka)
- Mr. Vishesh Bhriguvanshi (Basket Ball; International)
- Mr. Tridip Rai (Basket Ball; International)
- Mr. Anoop Minj (Basket Ball; International)
- Mr. Sunil Seth (Hockey, International)
- Mr. Pravin Kumar Singh (Hockey, Internationa)

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It won't be an exaggeration if we claim that our institution is studded with a galaxy renowned of illustrious alumni.

It all proves that this college has taken utmost and sincere efforts in producing generations who have provided leadership, vision and their blood for the betterment of society and mother India.

5. CONCLUSION

Additional Information :

We have attempted to address following recommendations for quality enhancement made earlier by the Peer Team of accreditation cycle number 2.

1. Starting of more number of short –term career oriented courses.
2. More number of Training programmes, Seminars and Workshops have been organized for the betterment and quality enhancement of students and faculties.
3. Placements and career guidance cell has been further strengthened.
4. Faculty members have been encouraged to take up research projects in collaboration with national and international universities/institutes.
5. Internet connectivity enhanced by more number of nodes with higher capacity broad-band connectivity with Wi-Fi facility.
6. ICT is extensively used in teaching and learning within classrooms.
7. Strengthened the grievance redressed system and Placement Cell.
8. Scientific laboratories have been modernized.
9. Semester system has been adopted in all the faculties.
10. Students seminars and assignments are incorporated in syllabi.
11. IQAC is very much active in planning and improvement of quality at all levels.
12. Recruitment of faculty is done by Directorate of Higher education but the adequate number is maintained by the appointment of part-time / manday-teacher.

Concluding Remarks :

Concluding Remarks:

Our college is first in Uttar Pradesh to have been conferred with status of "Autonomous College". It also has been granted the status of "College with Potential for Excellence", and chosen for Star College Scheme by DBT. It is the most coveted college in eastern Uttar Pradesh on account of its courses in the discipline of agriculture, science, commerce, education and arts. This fascination can be witnessed by the huge number of applications being received for admission to various courses every year. It is pertinent to know that most of students come from rural background, hence, our main objective is to harness the full potential of young, vibrant population and equip them to contribute significantly in nation's development. Considering sizeable youth population, Indian government is focusing on bringing agriculture and rural India in to the mainstream of our education system. We have contributed immensely in the field of agriculture education and training. We plan to carry forward such efforts by focusing on starting new courses in Biotechnology, Forestry, Electronics, Mass Communication, Fisheries, Poultry, Home Science, B.El.Ed., and many other such courses. We are sure it would act as a good platform for the enhancement of skills among students and make them a responsible citizen of India in years to come.